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ABSTRACT

This annual report to the Governor of Maryland provides an abbreviated account of the activities of the state's community colleges, including institutional plans and objectives. Section I explains the mission and goals of the State Board for Community Colleges (SBCC) and for the institutions themselves, focusing on missions related to students, academic program levels, types of instructional programs, research, public service, and faculty; and goals related to the provision of high quality career, transfer, and education programs, courses, and services. Section II reports on the status of community college operations, offering information on: (1) credit enrollment and enrollment projections; (2) degree and certificate programs, including material on procedures for developing new instructional programs, instructional program evaluation, and statewide programs; (3) continuing education, including definitions and a discussion of procedures for continuing education course approval, trends in continuing education subject areas, and the role of continuing education in vocational-technical education; (4) financing current operations, including information on the system's operating budget, current funding formulas, audits, the discipline cost analysis system, and net operating costs; and (5) physical facilities and capital construction. Section III presents the institutional plans and projections of the 17 community colleges within the system. (EJV)

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State Plan for Community Colleges in Maryland

(Interim Report)

January 1987

JC 870 012

Maryland State Board for Community Colleges

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MARYLAND STATE BOARD FOR COMMUNITY COLLEGES
16 FRANCIS STREET
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January 1987

TO: The Honorable Harry Hughes
Governor of Maryland
The Honorable H. Louis Stettler III
Secretary, Department of Budget and Fiscal Planning
The Honorable Constance Lieder
Secretary, Department of State Planning
Dr. Sheldon H. Knorr
Commissioner, State Board for Higher Education
The Community College Boards of Trustees
The Community College Presidents

In October 1986, the State Board for Community Colleges formally acted on the Blueprint for Quality, the final report of a study done by the Committee on the Future of Maryland Community Colleges. The study examined the mission, governance, and finance in light of current trends to assure that community colleges are prepared to meet the challenges of the next decade.

Because of this study of Maryland community colleges, a comprehensive 1986 State Plan for Community colleges in Maryland was not published. However, to fulfill the State Board's requirements in annually reporting to the Governor of the community college activities, submitted herewith is an abbreviated report of our activities, including institutional plans and projections.

Additional copies are available upon request.

Sincerely,

Samuel P. Massie

Samuel P. Massie
Chairman

STATE PLAN

FOR

COMMUNITY COLLEGES

IN MARYLAND

(Interim Report)

January 1987

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Manuscript prepared by Mrs. M. J. Pope

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Dr. Robert I. Bickford
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Wor-Wic Tech Community College
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SECTION I.

MISSION AND GOALS OF THE COMMUNITY COLLEGE SYSTEM

MISSION

The success of the community college system in Maryland in large part is attributable to the clarity and distinctiveness of the segment's mission. The purpose of a mission statement is to not only enumerate the elements that define the system's role and scope but also to specify those factors which distinguish it from other institutions and systems. The mission of the Maryland community colleges has been clearly delineated in the Maryland Statewide Plan for Postsecondary Education, and it is the mission contained in that plan that appears below.

STATE BOARD FOR COMMUNITY COLLEGES MISSION

It is the mission of the State Board for Community Colleges to coordinate and provide statewide leadership for a high quality community college system that continues to meet changing State and local needs in an effective and efficient manner. The State Board for Community Colleges goals are achieved when actions of the Board and staff, in accordance with statutory responsibilities, serve to enhance college functioning, seek adequate funding, stimulate coordination and planning, and assure public accountability.

COMMUNITY COLLEGES MISSION

The mission of community colleges is to provide high quality transfer and career programs, continuing education and community service at a reasonable cost to students in response to local educational needs.

Students: The community colleges will provide educational opportunities for eligible persons who desire credit or continuing education instruction. The community colleges will provide opportunities for a wide range of students, from those with exceptional academic ability to those who lack certain prerequisite college skills. Community colleges will make remedial and developmental programs available commensurate with the needs of their students and will coordinate these with four-year institutions to ensure that they provide appropriate skills for students wishing to transfer.

Academic Program Levels: The community colleges will provide programs leading to the associate degree and lower division certificate. All transfer coursework offered will be at the lower division level.

Types of Instructional Programs: The community colleges will offer transfer programs that provide students with the coursework necessary to transfer to programs in upper division institutions. Occupational programs will be offered to prepare students for entry into new jobs and/or to upgrade skills in current jobs. Continuing education is available for citizens who need assistance with basic skills and career planning or who desire to upgrade an existing talent or to acquire new skills.

Research: Community colleges will engage in instructional and institutional research to help ensure effective teaching and policy formation. They will engage only in limited sponsored research.

Public Service: The community colleges will provide community service activities designed to meet the needs of local citizens, government, business, and industry.

Faculty: Faculty will be recruited and evaluated based on their expertise and their commitment to the mission of community colleges.

GOALS

GOALS OF THE STATE BOARD FOR COMMUNITY COLLEGES

Goal 1: To provide planning, coordination, service and leadership in maintaining a quality community college system.

Goal 2: To efficiently and effectively administer the State's operating and capital funds for community colleges.

GOALS OF THE COMMUNITY COLLEGE SYSTEM

Goal 1: To provide high quality career programs, courses, and student services.

Goal 2: To provide high quality transfer programs, courses, and student services.

Goal 3: To provide high quality education in the arts and sciences.

Goal 4: To provide high quality continuing education courses and student services.

Goal 5: To provide equal access to community college programs and services.

Goal 6: To operate efficiently without impairing the quality of programs and services offered.

Goal 7: To promote economic development through programs and services for Maryland business and industry.

SECTION II.

STATUS OF COMMUNITY COLLEGE OPERATIONS

ENROLLMENT

CURRENT COMMUNITY COLLEGE STUDENT CHARACTERISTICS

Students Enrolled in Courses for Credit: During the 1970s, community college enrollment in credit programs increased faster than enrollment in other segments of higher education in Maryland. To a very great extent, the growth and development of community colleges during these years was the dominant factor affecting the demography of Maryland higher education.

From Fall 1983 to Fall 1984, full-time enrollment decreased by 2,936 students (9.8 percent) and part-time enrollment decreased by 4,068 students (2.7 percent). From Fall 1984 to Fall 1985, this decrease continued, with a 9 percent decrease in full-time students and a 2.8 percent decrease in part-time credit students. (Table I) Decreases in enrollment occurred at thirteen of the seventeen colleges and have occurred as the number of high school graduates in most of the State also has been decreasing.

Table I

OPENING CREDIT ENROLLMENT
MARYLAND COMMUNITY COLLEGES
FALL 1966 - FALL 1985

Year	Full-time	Percent Increase (Decrease)	Part-time	Percent Increase (Decrease)	TOTAL	Percent Increase (Decrease)
1966	10,244	4.6%	6,595	11.9%	16,839	7.8%
1967	11,951	16.6	8,323	26.2	20,274	20.4
1968	14,736	23.3	11,401	36.9	26,137	28.9
1969	19,103	29.6	15,995	40.2	35,098	39.2
1970	21,633	13.2	20,778	29.9	42,411	20.8
1971	23,163	7.1	24,508	17.9	47,671	12.4
1972	23,301	.6	28,963	18.2	52,264	9.6
1973	24,070	3.3	34,646	19.6	58,716	12.4
1974	24,235	.7	40,444	16.7	64,679	10.2
1975	28,177	16.3	48,063	18.8	76,240	17.9
1976	28,924	2.7	51,031	6.2	79,955	4.9
1977	29,278	1.2	55,609	9.0	84,887	6.2
1978	27,748	(5.2)	58,328	4.9	86,076	1.4
1979	28,106	1.3	60,246	3.3	88,352	2.6
1980	28,978	3.1	64,049	6.3	93,027	5.3
1981	29,885	3.1	66,673	4.1	96,558	3.8
1982	30,488	2.0	71,443	7.2	101,931	5.6
1983	29,953	(1.8)	74,608	4.4	104,561	2.6
1984	27,017	(9.8)	72,567	(2.7)	99,584	(4.8)
1985	24,562	(9.1)	70,546	(2.8)	95,108	(4.5)

Community colleges enroll 48 percent of all undergraduates in Maryland public and private higher education institutions and 53 percent of all undergraduates in public higher education institutions. In Fall 1985, 25 percent of all full-time undergraduates in Maryland and 38 percent of all new freshmen enrolled full-time in Maryland were attending a community college. Sixty-eight percent of all part-time undergraduate enrollees in the State were attending a community college. The proportion of female students and the proportion of students aged 30 and older increased during the past ten years.

The community colleges experienced an increase in the number of citizens participating in continuing education courses. In FY 1985, there were 265,232 registrants in over 11,445 continuing education courses in Maryland community colleges. Noncredit continuing education registrations have increased substantially over the past decade and are likely to account for a significant number of full-time equivalent student enrollment in the foreseeable future. Such enrollment increases will partially offset declines in credit enrollment.

FUTURE ENROLLMENT

College enrollment in Maryland is influenced by accessibility, population changes, participation rates, and retention rates.

Accessibility: Community colleges in Maryland are conveniently located throughout the State. The colleges, realizing the importance of proximity, are increasingly offering courses through satellite centers and on-site in businesses and neighborhood locations, as well as at the home campus.

Population: Community colleges have historically attracted a diverse student body. This has included large numbers of older, married, and working students.

Demographic changes in the number of young people in the State and at the local level suggest colleges will increase even further the number of part-time students from older age groups. Data are available from the Maryland Department of State Planning which project significant decreases in the number of students graduating from high school and a 18 percent decrease from 1985 to 1992 in the number of the 15-19 age group in the Maryland population.

Participation Rate: Recent trends in the enrollment of the 15-19 year old group indicate that the proportion of these potential students attending community college have remained fairly stable. The effect of a decline in the number of people in this group will therefore likely be a corresponding decline in enrollment and the full-time equivalent students produced by this age group. Large increases in participation rate and in the numbers from this age group appear unlikely because of competing military manpower needs, potential changes in grant and loan policies, and increased competition from employment opportunities and other institutions.

The community college attendance rate in the 20-29 year old group has been increasing in recent years. This group now represents 43 percent of the total student enrollment and produces 46 percent of the credit hours. Additional full-time equivalent enrollment will be produced by this age group if the participation rate and the credit hour load by this age group remains the same. Continued increases in the participation rate of this group could produce increases in enrollment and in credit hours.

The number of people in age groups 30-39, 40-49, 50-59, and 60+ will increase during the next seven years. If the participation rate and credit hours remain the same as in Fall 1985, there will be an increase of full-time equivalent students produced by these groups. New programs to update skills, to retrain for new jobs, and to help older students pursue their educational interests will likely increase their participation rate.

Retention Rate: In addition to new programs and the continuation of efforts to attract and serve older students returning, colleges will need to offer the courses, services, and campus environment which will encourage their current students to stay and continue their education. Student follow-up studies indicate that the average Maryland community college student completes about 31 credits within three and one-half years after entering the community college. The college's ability to increase this rate will depend on developing the services and courses which will encourage these students to take additional courses.

For community colleges, the impact of declines expected in high school students between 1985 and 1992 will be softened somewhat by the potential for continued increase in part-time enrollment by students in older age groups. The success of the community college efforts to increase participation will depend upon the national and State economy, the attractiveness of the programs and quality of instruction, and the demographic changes in age patterns.

COMMUNITY COLLEGE INSTRUCTION: DEGREE AND CERTIFICATE PROGRAMS

Originally, the purpose of Maryland community colleges was to provide the first two years of a baccalaureate program. Over the years, however, the institutions have become more comprehensive in the scope of their offerings.

The Maryland Code identifies three major functions for community colleges: transfer programs, occupational programs, and continuing education courses. Occupational programs, however, were not widely available until about 1970. Currently, transfer and occupational programs, along with continuing education, represent readily-available major components of Maryland's comprehensive community colleges. Continuing education is addressed later in this section.

INSTRUCTIONAL PROGRAM DEFINITION

The State Board for Higher Education defines a program as "a series of courses and/or other supervised educational activities leading to a formal award." In educational parlance, a "formal award" means a degree or certificate awarded for program completion. Within this context, Maryland community colleges offer two types of programs--transfer and occupational.

Transfer Programs: Transfer programs are those curricula designed to prepare students for the continuation of their education in a baccalaureate-level institution. In Maryland these programs parallel the first two years of undergraduate study at the four-year colleges and are primarily in the liberal arts and sciences, business, engineering, and education areas.

Under statutory and regulatory provisions, articulation agreements with the Maryland public four-year colleges and universities have been developed to ensure

adequate preparation and to facilitate student transfer. Articulation programs also have been developed with independent colleges and universities, both in Maryland and elsewhere. About one-third of the community college students transfer to four-year institutions.

Occupational Programs: Occupational programs are designed primarily to prepare individuals for immediate job entry or to upgrade the skills of those already employed. They are intended to meet manpower requirements at two levels:

- Management trainee and technician levels in such fields as health services, business and commerce, engineering, public service, agriculture, and high-technology fields, such as data processing and electronics;
- Artisan, trade, and service levels within each of these fields.

Within the framework of occupational programs, community colleges are authorized to grant associate degrees and certificates. Degree programs must include not less than 60 semester hours of credit of which at least 24 must be in the area of occupational specialization. Degree programs also require a minimum of 15 semester hours of arts and science courses distributed among the humanities, natural sciences and mathematics, and the social sciences. This general education component in occupational programs is typically transferable. Certificate programs must include 12 or more credit hours that stress the technical or manipulative requirements of an occupation. About one-half of the community college students are enrolled in one- and two-year occupational programs.

PROCEDURES FOR DEVELOPING NEW INSTRUCTIONAL PROGRAMS

The review of community college proposals for new instructional programs has been conducted in accordance with procedures contained in the Instructional Program Manual published by the State Board for Community Colleges since 1974. The fifth edition of the manual was published in November 1983 and has been approved by the State Board for Higher Education and the Division of Vocational-Technical Education, Maryland State Department of Education.

The first step in program development is the listing of projected programs in the State Plan. Letters of intent to submit program proposals are then due in the offices of the State Board for Community Colleges annually by June 15. Finally, following response and comment by the Board, community colleges determine whether to submit a full program proposal, copies of which must be submitted to the Board by November 1. Following action by the State Board for Community Colleges, programs that have been endorsed are submitted to the State Board for Higher Education for final consideration.

Community colleges have projected 64 new programs for Fall 1987, 64 for Fall 1988, and 37 for Fall 1989-1991. These projections were supplied by the colleges and represent the first of the three steps in the program development process. During this process, many factors are weighed by the college and the State Board for Community Colleges and most projected programs are in fact not implemented. For example, only twelve new programs were approved for Fall 1986 while the 1984 State Plan projected 46. Each proposed program is evaluated on its merits according to the criteria in the Instructional Program Manual.

INSTRUCTIONAL PROGRAM EVALUATION

A comprehensive two-step system for program evaluation has been implemented. The first step uses data submitted by the colleges on a program-by-program basis during each academic year. The second step, involving an in-depth qualitative examination of programs identified by analysis of information in step one, is conducted by the institution. Following the local qualitative assessment, results of the study and college recommendations are transmitted to the State Board for Community Colleges.

To implement the first, or quantitative, step of the evaluation cycle, the State Board has developed a computer-assisted Program Data Monitoring (PDM) System. The system aggregates information relating to each individual community college program for a five-year period and displays it on a one-page computer printout.

Criteria for analyzing the enrollment, award, discipline cost, and follow-up data have been developed with the assistance of the academic and occupational deans and the directors of institutional research. The computer searches the data for each program, analyzes information about that program, and compares program data with other programs at that college and similar programs in other colleges. In each instance that a program fails to meet the tolerance level for a specific criterion, the computer prints the designation: "PDM quantitative criteria checks indicate: (followed by a listing of the specific criteria)".

Based on an analysis of the PDM information, the State Board staff indentifies two to four programs at each college for a further, more in-depth evaluation. The Board staff develops a series of questions to guide these evaluations. This second, or qualitative, step of the evaluation cycle is typically accomplished by a committee of faculty, academic administrators, and institutional research staff at the college. The committee members draw on their experiences, conduct a thorough analysis of existing data, and seek more information from students and employers when appropriate. Since 1978, 381 programs have been evaluated. Many programs have been improved through changes in curriculum, staffing, or recruitment as a result of the evaluations conducted. In addition, 75 programs have been discontinued and thirteen programs are currently inactive.

STATEWIDE PROGRAMS

The State Board for Community Colleges has designated 48 instructional programs at fifteen Maryland community colleges as statewide programs. In addition to providing greater opportunity to additional Maryland citizens, the implementation of statewide programs allows for more effective planning for the placement of new instructional programs, particularly in high-cost specialties. Since residents of one political subdivision can enroll in designated programs in adjoining areas with little or no additional cost, there is less need to have all programs available locally. This procedure tends to reduce unnecessary duplication of effort.

The programs designated as statewide are:

Allegany Community College
- Automotive Technology
- Dental Hygiene
- Forest Technology
- Respiratory Therapy

Anne Arundel Community College
- EMT-Paramedic

Community College of Baltimore
- Dental Hygiene
- International Trade
- Physical Therapy Assistant
- Respiratory Therapy Technology

Catonsville Community College
- Air Transportation Management
- Automated Manufacturing Technology
- Interpreting for the Deaf
- Mortuary Science
- Occupational Safety and Health Technology
- Occupational Therapy Assistant
- Recreation, Parks, and Leisure Studies

Cecil Community College
- Equine Science
- Professional Photography

Chesapeake College
- Aviation Maintenance Technology
- Medical Laboratory Technology

Dundalk Community College
- Labor Studies
- Physical Fitness Technology
- Retail Floristry
- Stationary Engineering Technology
- Water Systems Technology

Essex Community College
- Animal Science Technology
- Medical Laboratory Technology
- Nuclear Medicine
- Physician Assistant
- Radiation Therapy Technology

Frederick Community College
- Aviation Maintenance Technology
- Park Operation and Management

Garrett Community College
- Wildlife Management

Harford Community College
- Electroneurodiagnostic Technology
- Science Laboratory Technology (Histotechnology option)

Howard Community College
- Biomedical Engineering Technology
- Vision Care Technology

Montgomery College
- Dental Assisting
- Dental Laboratory Technology
- Fire Science
- Medical Assistant
- Medical Laboratory Technology

Prince George's Community College
- Medical Isotope Technology
- Medical Records Technology
- Respiratory Therapy

Wor-Wic Tech Community College
- Hotel-Motel-Restaurant Management
- Nursing, Practical
- Nursing, Registered

COMMUNITY COLLEGE INSTRUCTION: CONTINUING EDUCATION

Since the establishment of the first Maryland community college in 1946, continuing education course development has been an important element of the community college mission. In recent years continuing education, community service, and public service activities have emerged among the most vital components of Maryland's comprehensive community colleges. Continuing education includes courses that provide job training and retraining, that satisfy professional requirements for certification and recertification, that provide apprenticeship related instruction, that offer cultural enrichment, and that address contemporary, personal, family, and social problems.

Many individuals participate in community service activities for personal enrichment. Continuing education courses and community and public service activities are provided on campuses and in facilities located throughout the community college service areas. These offerings make the community college available to all citizens regardless of age, interest, or previous educational attainment.

The State provides support for certain continuing education courses in accordance with policies and procedures adopted by the Board. The State does not participate directly in the cost of community service activities.

CONTINUING EDUCATION DEFINITION

The State Board for Community Colleges defines continuing education as regularly scheduled community college courses offered not for academic credit but designed to meet the needs of part-time and returning students. Some continuing education courses are self-supporting and some are State-assisted. State supported continuing education is defined as only those noncredit adult education courses that have been evaluated and approved by the State and that are offered to satisfy the vocational development, professional development, and self-development needs of part-time and returning adult students. State supported continuing education in Maryland must be in a course format. Certain community college continuing education courses carry "continuing education units," a nationally recognized method for measuring and recording completion of courses that do not carry academic credit but do meet established criteria for evaluation of student learning. Other courses do not carry this designation.

COMMUNITY SERVICE DEFINITION

The State Board for Community Colleges defines community service as activities, other than formal courses, that are developed for the growth, education, development, or enrichment of Maryland citizens and groups. Community service instruction is frequently offered as short-term instructional activities, such as seminars or workshops. The State does not participate in the funding of community service activities; these activities are self-supporting or are funded by the political subdivisions or outside sources. Many community service activities are targeted for special populations identified by federal, State, or local governments and generally are short-term in nature.

PROCEDURES FOR CONTINUING EDUCATION COURSE APPROVAL

Community college continuing education courses are offered in accordance with written descriptions and objectives, are open to the public, and involve direct faculty-student instructional contact. Within this area, there are two major categories of instruction that comprise the continuing education curriculum: (1) courses for which State funding is requested and (2) courses for which State funding is not requested.

The State Board for Community Colleges has developed procedures for the determination of eligibility for participation by the State of Maryland in individual continuing education courses. Each course for which State aid is requested must be submitted and reviewed individually for analysis of its goals and objectives, instructional methodology, course length, location, and target population (if applicable). The staff makes a prompt determination on each course based on State Board policies and procedures and communicates the eligibility status immediately to the appropriate community college. Each college can appeal the staff decision to the Board.

In FY 1986, 10,196 continuing education courses were determined to be eligible for State aid. The enrollment for these courses totaled 290,536 registrants. Approval by the State Board staff continues for a period of not less than two fiscal years unless the college has been notified otherwise in writing by the Board. Conditions may change, but new submission and evaluative criteria for State funding generally are not applied retroactively.

TRENDS IN CONTINUING EDUCATION SUBJECT AREAS

Instruction in continuing education encompasses an array of courses designed for the adult student. Continuing education subject matter is classified through a 50-category CIP taxonomy. The State Board subject classification is used to classify continuing education instruction in a format that enables the State to collect and record these enrollment data more efficiently.

Much of the coursework developed in continuing education is learner-centered and involves a training, developmental, and self-enrichment focus. Between FY 1980 and FY 1986, community colleges developed the majority of continuing education courses in four major subject areas: business management and office, allied health, computer science, and basic skills. The business subject area, which relates to occupational upgrading in the areas of secretarial sciences, sales, office practices and procedures, real estate, financial accounting/administration, and insurance, encompasses 22 percent of all courses presented for State review during FY 1986.

THE CONTINUING EDUCATION ROLE IN VOCATIONAL-TECHNICAL EDUCATION

Many community college continuing education courses contain important vocational-technical content. Whether a vocational course is offered as a credit or continuing education course depends on a number of factors. Generally credit vocational courses are developed as part of a full curriculum in the subject area. Likewise, credit courses operate on a traditional academic schedule of two 15-week semesters.

Providing continuing education courses meets the minimum contact hour requirements of the Board, these courses need not be structured over a regular academic semester nor are they required to start or end at a prescribed time. Rather, courses can be customized to meet emerging needs in a flexible and meaningful way. These factors have been of major importance in the development of continuing education offerings in the vocational-technical areas.

CONTINUING EDUCATION AS PART OF THE COLLEGE PUBLIC SERVICE MISSION

Colleges and universities, public and private, have been viewed as one part of their mission the area of public service. In the traditional taxonomy, the three major functions of American higher education are: transmitting the cultural heritage, seeking new knowledge, and providing service to the public in a variety of ways.

As the only postsecondary institutions with "community" in their name and as institutions funded by State and local government, community colleges have taken a particular interest in meeting local, regional, and statewide needs. Such needs include service to citizens, organized groups, government, business, and industry. Recent effort by community colleges has been directed toward maintaining and expanding the economic development of Maryland. A large portion of the activities aimed toward economic development has been sponsored by the continuing education divisions of the community colleges.

FINANCING CURRENT OPERATIONS

OPERATING BUDGET FOR COMMUNITY COLLEGE SYSTEM AND AGENCY

The State Board's projected operating budget is divided into two categories:

1. State Aid to Community Colleges, which includes:
   - o Statutory Funding Formula
   - o Statewide Programs
   - o Garrett/West Virginia Reciprocity
   - o Employer Share of Social Security
   - o Employer Share of Teachers' Retirement Systems
   - o Employer Share of Optional Retirement System
2. State Board Administration, which includes:
   - o General Administration
   - o Federal Funds
     - Vocational-Technical Funds

The General Administration budget represents less than one percent of the total allocation for the agency. (Table 2)

CURRENT FUNDING FORMULAS

In accordance with statutory provisions, community college operating costs are financed by three major sources: the State, the local political subdivisions, and students through tuition and fees. Section 16-403 of the Education Article of the Maryland Code specifies the operation of the community college funding formulas.

Community college budget requests are developed by individual community colleges and are submitted by the college boards of trustees for consideration by the governing bodies of the sponsoring political subdivisions. The operating budget must be approved by the respective county/city government.

State Share: The level of State support is based on an enrollment-driven formula. Funding is based on two prior year's audited full-time equivalent students. In the past, enrollment driven funding served the colleges well during times of rapid expansion and changing needs. In periods of enrollment decline or stability, enrollment driven funding can make colleges too dependent on the market place.

The fiscal commitment at the State level under current statute is primarily based on institutional enrollment and provides a maximum dollar aid rate per full-time equivalent (FTE) student. The State funding formula is illustrated in Table 3. The State share is 50 percent of the current expenses of each community college but shall not exceed $980 per full-time equivalent student (covering thirteen of the seventeen community colleges). Also, these colleges receive $14 per part-time credit student enrolled at the institution and a flat grant of $350,000 per college board of trustees. The State recognizes that the higher costs at very small institutions and at regional community colleges require differences in the amount and proportion of State support. For small/regional institutions the State share is 55 percent of the current expenses but shall not exceed $1,865 per full-time equivalent student. The colleges will receive $115 per Pell Grant recipient, based on FY 1985 actual Pell Grants awarded.

In the 1987 Legislative Session, the State Board for Community Colleges will propose legislation to change the funding formula. The proposed formula would be less sensitive to swings in enrollment, adjusted annually for increasing costs, permit the offering of some high-cost vocational programs, maintain the existing governance structure, provide all residents regardless of place of residence the opportunity to receive a quality education, be simple to manage, recognize economies of scale, maintain access by assuring reasonable tuition and fees, and be widely accepted. The proposed formula has only three components--a flat grant, an amount per FTE, and an adjustment to the flat grant to provide supplemental funding to subdivisions with comparatively low local wealth which serve large numbers of low income students. Table 4 shows the proposed State aid for FY 1988 using the proposed funding formula.

Local Share: Current statute requires that the local political subdivision contribute a minimum of 28 percent (covering fourteen of the seventeen community colleges) and 32 percent of the other three institutions (Cecil, Chesapeake, and Garrett). Table 5 shows the dollar amount and percentage of local support for each community college in FY 1985.

Table 2

STATE BOARD FOR COMMUNITY COLLEGES
PROJECTED AGENCY EXPENDITURES
FISCAL YEARS 1987 - 1992
(In Thousands)

	FY 1987	FY 1988	FY 1989	FY 1990	FY 1991	FY 1992
State Aid to Community Colleges						
Funding Formula[1]	$ 73,235	$ 83,247*	$ 85,744	$ 88,316	$ 90,966	93,695
Statewide Programs	200	350	360	370	380	390
Garrett/West Virginia Reciprocity[2]	75	75	75	75	75	75
Employer Share of Social Security[2]	6,171	6,604	6,932	7,281	7,645	8,027
Employer Share of Teachers' Retirement Systems[2]	16,723	17,252	18,115	19,020	19,971	20,970
Employer Share of Optional Retirement System[2]	1,694	2,125	2,231	2,343	2,460	2,583
SBCC Administration						
General Administration[2]	613	661	694	729	765	803
Federal Funds:						
Vocational-Technical Education	71	71	71	71	71	71
TOTAL	$ 98,782	$110,385	$114,222	$118,205	$122,333	$126,614

Assumptions:

[1] Statutory funding formula

	FY 1987	FY 1988	FY 1989	FY 1990	FY 1991	FY 1992
Aid rate	$980/$1,865	$535	1% decrease in enrollment *			
Flat grant	$350,000	$48,721,730	4% increase inflation in State aid rate *			
Part-time student rate	$14					
Part-time students	99,368					
Full-time equivalent students	64,895					
Low income student rate	$115					
Pell Grant recipients	12,756					

[2] Five percent inflation factor, FY 1988 thru FY 1992.

* For FY 1988, legislation will be proposed to change the State aid formula in keeping with the recommendation of the Committee on the Future of Maryland Community Colleges. Projections for FY 1988 are based on this proposed legislation.

NOTE: FY 1987 State aid is calculated on FY 1985 audited enrollment figures as presented here.

Table 3

STATE AID FUNDING FORMULA
MARYLAND COMMUNITY COLLEGES
FISCAL YEAR 1987 PROJECTIONS

College	Approved Full-time Equivalent Enrollment	State Aid Rate	Projected State Aid	Flat Grant	Approved Part-time Enrollment	Projected Part-time State Aid @ $14 Per Student	Pell Grant Recipients	Low Income Student Fund @ $115/Pell	Projected Total State Aid
Allegany	1,745	$ 980	$ 1,710,100	$ 350,000	1,001	$ 14,014	810	$ 93,150	$ 2,167,264
Anne Arundel	6,003	980	5,882,940	350,000	10,282	143,948	483	55,545	6,432,433
Baltimore	5,986	980	5,866,280	350,000	6,464	90,496	3,564	409,860	6,716,636
Catonsville	7,772	980	7,616,560	116,667	12,718	178,052	1,042	119,830	8,031,109
Cecil	958	1,865	1,786,670	-	-	-	207	23,805	1,810,475
Charles	2,232	980	2,187,360	350,000	5,311	74,354	240	27,600	2,639,314
Chesapeake	1,188	1,865	2,215,620	-	-	-	152	17,480	2,233,100
Dundalk	3,030	980	2,969,400	116,666	3,751	52,514	535	61,525	3,200,105
Essex	6,475	980	6,345,500	116,667	11,018	154,252	1,002	115,230	6,731,649
Frederick	1,735	980	1,700,300	350,000	3,208	44,912	199	22,885	2,118,097
Garrett	499	1,865	930,635	-	-	-	118	13,570	944,205
Hagerstown	1,762	980	1,726,760	350,000	2,165	30,310	302	34,730	2,141,800
Harford	2,978	980	2,918,440	350,000	4,120	57,680	392	45,080	3,371,200
Howard	2,340	980	2,293,200	350,000	3,755	52,570	265	30,475	2,726,245
Montgomery	10,557	980	10,345,860	350,000	20,995	293,930	1,770	203,550	11,193,340
Prince George's	8,969	980	8,789,620	350,000	14,580	204,120	1,471	169,165	9,512,905
Wor-Wic Tech	666	1,865	1,242,090	-	-	-	204	23,460	1,265,550
TOTAL	64,895		$66,527,335	$ 3,850,000	99,368	$ 1,391,152	12,756	$ 1,466,940	$73,235,427

NOTES: All enrollment figures are based on the FY 1985 actual audited enrollment.

This table does not include the employer share of Social Security or retirement paid by the State.

Table 4

PROPOSED FISCAL YEAR 1988 STATE AID
$10 MILLION FUNDING LEVEL INCREASE
MARYLAND COMMUNITY COLLEGES

College	Flat Grant	FY 1986 State FTE	Amount per FTE	State Aid Based on FTE	Proposed Formula State Aid for FY 1988	Current Formula State Aid for FY 1987	Percent Change from Current Formula for FY 1987
Allegany	$ 1,635,851	1,637	$ 535	$ 875,795	$ 2,511,646	$ 2,167,264	16%
Anne Arundel	4,284,000	6,161	535	3,296,135	7,580,135	6,432,433	18
Baltimore City	4,771,498	5,890	535	3,151,150	7,922,648	6,716,636	18
Baltimore County	10,966,328	17,497	535	9,360,895	20,327,223	17,962,863	13
Cecil	1,547,413	961	535	514,135	2,061,548	1,810,475	14
Charles	1,845,672	2,183	535	1,167,905	3,013,577	2,639,314	14
Chesapeake	1,859,056	1,217	535	651,095	2,510,151	2,233,100	12
Frederick	1,528,207	1,691	535	904,685	2,432,892	2,118,097	15
Garrett	807,012	493	535	263,755	1,070,767	944,205	13
Hagerstown	1,592,857	1,828	535	977,980	2,570,837	2,141,800	20
Harford	2,282,640	2,967	535	1,587,345	3,869,985	3,371,200	15
Howard	1,906,463	2,349	535	1,256,715	3,163,178	2,726,245	16
Montgomery	6,833,534	10,252	535	5,484,820	12,318,354	11,193,340	10
Prince George's	5,807,629	8,693	535	4,650,755	10,458,384	9,512,905	10
Wor-Wic Tech	1,053,570	713	535	381,455	1,435,025	1,265,550	13
TOTAL	$48,721,730	64,532		$34,524,620	$83,246,350	$73,235,427	14%

NOTE: State aid is based on FTE enrollment two years prior to payment. FY 1986 State FTE are audited numbers.

Table 5

CURRENT UNRESTRICTED REVENUES BY SOURCE
MARYLAND COMMUNITY COLLEGES
FISCAL YEAR 1985

College	State Aid Amount	%	Local Aid Amount	%	Student Tuition and Fees Amount	%	Other Amount	%	TOTAL
Allegany	$ 1,871,928	34	$ 1,346,600	25	$ 1,989,849	37	$ 254,333	4	$ 5,462,710
Anne Arundel	5,876,505	32	6,362,730	35	6,075,212	33	-	-	18,314,447
Baltimore	5,803,202	34	6,608,866	39	4,469,336	26	171,772	-	17,053,176
Catonsville	7,340,518	34	8,420,207	39	5,322,365	25	362,568	2	21,445,658
Cecil	1,647,114	44	1,314,000	35	762,636	20	59,613	2	3,783,363
Charles	2,374,891	35	2,089,406	31	2,265,262	33	110,227	2	6,839,786
Chesapeake	1,975,631	49	1,157,653	29	519,304	13	374,274	9	4,026,862
Dundalk	2,899,687	36	3,745,708	47	1,285,131	16	86,790	1	8,017,316
Essex	6,138,291	35	6,955,415	40	4,284,617	24	224,640	1	17,602,963
Frederick	1,893,876	37	1,673,862	33	1,459,785	28	115,057	2	5,142,580
Garrett	914,117	47	652,201	33	311,404	16	70,910	4	1,948,632
Hagerstown	1,906,826	39	1,482,184	30	1,473,627	30	55,319	1	4,917,956
Harford	3,049,276	35	3,198,371	37	2,218,932	26	163,081	2	8,629,660
Howard	2,452,170	32	2,691,100	36	2,242,322	30	163,352	2	7,548,944
Montgomery	10,182,454	26	14,429,308	37	13,703,490	35	1,106,087	2	39,421,339
Prince George's	8,635,692	35	6,127,337	25	9,138,368	37	630,227	3	24,531,624
Wor-Wic Tech	1,145,468	52	460,962	21	515,773	23	77,574	4	2,199,777
TOTAL	$66,107,646		$68,715,910		$58,037,413		$ 4,025,824		$196,886,793
Systemwide Average		34%		35%		29%		2%	

SOURCE: SBCC-CC-4

Student Share: Current statute requires that student support be set at certain minimum levels of funding. A 22 percent rate was established for thirteen of the seventeen community colleges. Minimum student support through tuition and fees is 13 percent of current expenses at Cecil, Garrett, and Chesapeake. Student support at Wor-Wic Tech must be at a minimum level of 17 percent.

During the period FY 1979 through FY 1982, systemwide student revenue has been maintained at a 28 percent funding level, increased one percent in FY 1983 and FY 1984, and decreased one percent in FY 1985 and FY 1986.

COMMUNITY COLLEGE AUDITS

The Maryland General Assembly, in 1978, enacted legislation providing that the State Board for Community Colleges establish guidelines within which community college audits must be conducted. The Board established comprehensive guidelines published in the Maryland Register on May 4, 1979, which went into effect with the conduct of community college audits for FY 1979.

The selection and payment of the independent certified public accountant who conducts the audit is the responsibility of each community college. Annually the audit firm releases three reports to the State Board:

Financial Statements and Auditor's Report: An independent auditor examines each college's financial statements and expresses an opinion as to whether the statements present fairly the college's financial position, results of operations, and changes in financial position for the year then ended in conformity with generally accepted accounting principals. The audits are conducted in accordance with generally accepted auditing standards and, accordingly, include such tests of the accounting records and such other auditing procedures as are considered necessary in the circumstances.

Management Letter: The management letter is prepared in accordance with the statements on Auditing Standards of the American Institute of Certified Public Accountants. The primary objective of this report is to improve the financial and accounting operations at the community college. The audit recommendations assist management, who is responsible for establishing and maintaining a system of internal accounting control. The State Board for Community Colleges prepares an annual report of the auditors' recommendations contained in the management letters relating to the college audits, the community college responses, and the Board actions. The current statute, Education Article, Title 16, Section 407(b) requires that the State Board for Community Colleges forward this report to the Legislative Auditor. The report also is forwarded to the Governor, the Comptroller, the Treasurer, the Secretary of Budget and Fiscal Planning, and the Commissioner of Higher Education. The State Board for Community Colleges concludes that community colleges have improved their fiscal and accounting operations as a result of this process. The Board further believes that issuance of this public report increases the level of accountability for the public dollars expended by the community colleges.

Annual Financial Report: This is a special purpose report required by the State Board to fulfill its responsibilities in administering State Aid to Community Colleges. Also, this report is designed to provide essential information about enrollment and the

financing of current operations in Maryland community colleges. The Annual Financial Report is one source of information used to prepare the annual publication, Maryland Community Colleges Databook.

DISCIPLINE COST ANALYSIS SYSTEM

The community college Discipline Cost Analysis System is an important management tool. The system was developed jointly by the State Board for Community Colleges and the individual community colleges to serve a variety of needs. A uniform Discipline Cost Analysis System is considered important for internal management purposes as well as a means of fulfilling the requirements of the State Board for Community Colleges Program Data Monitoring System.

The discipline cost data provide the community colleges with important information that aids their planning and budgeting processes. The data also provide the Board and the community colleges with a financial basis for evaluating programs. Discipline cost data can be used to arrive at an approximation of the cost of a curriculum but are not program cost data. No attempt is made to trace students through the myriad of courses which make up their program; and, therefore, the discipline costs in Maryland community colleges should not be compared to program costs at other institutions.

NET OPERATING COSTS

Table 6 illustrates the actual systemwide cost per full-time equivalent student for FY 1976 through FY 1985 and the budgeted cost per FTE for FY 1986.

Table 6

ACTUAL AND BUDGETED COST
PER FULL-TIME EQUIVALENT STUDENT
MARYLAND COMMUNITY COLLEGES
FISCAL YEARS 1976 - 1986

Fiscal Year	Net Cost Per FTE Student
1976	$ 1,665
1977	1,802
1978	1,903
1979	2,103
1980	2,195
1981	2,353
1982	2,452
1983	2,562
1984	2,692
1985	2,855
1986	3,148 [a]

[a] Budgeted

FTE - full-time equivalent

PHYSICAL FACILITIES (CAPITAL CONSTRUCTION)

Developing educational requirements and initiating planning for new facilities are responsibilities of the community college boards of trustees based upon policies established by the State Board for Community Colleges. The State Board for Community Colleges, by authority of Maryland law and pursuant to the State Guidelines for Community College Facilities Planning, has the authority to review all plans for new facilities. The Board solicits the comments of the State Board for Higher Education, the Department of State Planning, and the Department of General Services.

After project proposals are reviewed by the Board staff, recommendations on the advisability of capital projects are made to the Board of Public Works, which has the final authority for all State funded capital projects. The State Board for Community Colleges also is charged with the responsibility to develop detailed physical facilities requirements and projections of capital funds necessary to finance them.

PRESENT AND PROJECTED FACILITIES REQUIREMENTS

An inventory of total net assignable square feet by category for 1986 and a total for the prior nine years is shown in Table 7. Table 8 includes an inventory of existing and projected net assignable square feet for Maryland community colleges through FY 1992. Projected facilities requirements are based upon revised facilities and space guidelines adopted by the Board of Public Works in November 1974. Facilities requirements also reflect projected full-time day equivalent (FTDE) enrollments at each institution through FY 1992. Table 9 shows the enrollment projections for facilities planning for the period July 1986 - July 1987. A credit enrollment 10-year history and projections appear as Table 10.

POLITICAL SUBDIVISION WITHOUT A COMMUNITY COLLEGE

In Fall 1986, 23 of the 24 political subdivisions in Maryland were served by a community college. Over 99.5 percent of the State's population lives in these counties and Baltimore City. Map I indicates that four counties do not have their own community college: Carroll, Calvert, St. Mary's, and Somerset. Carroll County is served by a branch campus of Catonsville Community College. Charles County Community College opened a branch campus in St. Mary's County in Fall 1978 and in Calvert County in Fall 1980. Somerset County remains the only political subdivision of the State in which community college services are not available locally.

National guidelines for the establishment of new community colleges vary in their estimate of the full-time equivalent enrollment necessary to insure the viability of an institution. Based on Maryland's experience over the past twenty-five years, the community college facilities guidelines state that a projected full-time equivalent enrollment of 700 within five years be recognized as the minimum enrollment guideline for the establishment of a new community college. Local political subdivisions must initiate and forward to the State Board for Community Colleges any request for the introduction of new community colleges or new campuses of existing institutions.

PROJECTED CAMPUSES

To avoid excessively large student populations on a single campus and at the same time to insure greater geographic accessibility, it may be necessary to construct additional campuses. Map I also indicates present colleges, branch campuses, and a

Table 7

INVENTORY OF TOTAL NET ASSIGNABLE SQUARE FEET BY CATEGORY
MARYLAND COMMUNITY COLLEGES
1977 - 1986

College	Classroom	Laboratory	Office	Study	Special Use	General Use	Support	Health Care	Unclassified	TOTAL NASF
Allegany	24,272	57,324	22,038	14,471	27,123	21,738	4,637	-	-	171,603
Anne Arundel	36,311	56,806	61,711	11,259	34,420	28,959	11,116	567	-	241,149
Baltimore:										
Liberty	30,501	43,246	40,505	15,331	28,730	23,459	19,246	133	9,211	210,362
Harbor	22,646	28,609	24,803	13,931	3,595	9,431	2,936	2,478	-	108,429
Catonsville	70,414	22,370	65,264	29,800	60,995	28,644	13,846	434	-	291,767
Cecil	11,663	7,610	6,399	3,556	16,168	1,329	6,893	-	-	53,618
Charles	19,752	25,107	27,288	17,986	28,206	16,077	5,367	-	-	139,783
Chesapeake	11,623	35,125	16,951	7,164	26,074	6,757	6,047	-	-	109,741
Dundalk	17,580	34,455	21,698	10,617	35,795	26,462	18,800	-	-	165,407
Essex	49,583	62,669	64,348	15,083	67,064	40,787	19,630	-	-	319,164
Frederick	12,499	23,641	14,466	7,130	20,011	6,262	1,166	-	-	85,175
Garrett	7,547	20,245	9,191	5,348	8,759	12,540	3,397	-	-	67,027
Hagerstown	17,972	26,531	19,672	13,957	17,766	17,211	3,682	214	-	117,005
Harford	27,060	40,254	28,219	17,733	39,619	21,435	9,790	-	-	184,110
Howard	18,118	17,414	25,624	11,007	32,113	15,821	2,140	-	-	122,237
Montgomery:										
Rockville	68,602	102,494	76,987	44,842	63,096	57,391	16,807	135	-	430,354
Takoma Park	17,651	43,797	29,532	23,904	31,745	14,768	4,190	86	-	165,673
Germantown	16,864	24,806	19,968	16,661	28,751	9,757	6,657	249	-	123,713
Prince George's	67,960	65,320	71,265	47,827	29,231	60,409	22,537	886	-	365,435
Wor-Wic Tech	-	-	-	-	-	-	-	-	-	-
TOTAL 1986	548,618	737,823	645,929	327,607	599,261	419,237	178,884	5,182	9,211	3,471,752
TOTAL 1985	548,152	727,173	635,760	331,123	596,865	409,594	175,531	4,177	-	3,428,375
TOTAL 1984	532,053	724,240	618,627	296,194	588,450	390,393	159,720	4,856	-	3,314,533
TOTAL 1983	530,297	696,575	608,105	296,652	588,450	394,371	157,508	4,856	-	3,276,814
TOTAL 1982	545,414	680,232	592,920	301,979	580,722	385,594	148,549	5,771	-	3,241,181
TOTAL 1981	522,580	648,694	577,060	310,511	585,996	389,104	130,692	5,771	-	3,170,408
TOTAL 1980	522,602	650,440	573,264	310,511	581,866	392,702	129,794	5,296	3,624	3,170,099
TOTAL 1979	503,771	690,855	600,211	318,264	581,047	385,144	120,419	6,048	-	3,205,759
TOTAL 1978	503,510	678,810	596,748	303,034	548,304	375,650	113,524	4,745	-	3,124,325
TOTAL 1977	462,024	639,910	544,700	291,530	487,107	351,113	95,027	4,271	-	2,875,682

NASF = Net assignable square feet

SOURCE: CCL2-Table I

Table 8

INVENTORY OF EXISTING AND PROJECTED NET ASSIGNABLE SQUARE FEET
MARYLAND COMMUNITY COLLEGES
AS OF JANUARY 1, 1986

College	Existing NASF FY 1987	Total FTDE FY 1987	NASF ÷ FTDE FY 1987	On SBCC Priority List	Projected NASF In FY 1992	Projected Total FTDE FY 1992	NASF ÷ FTDE FY 1992
Allegany	171,603	919	186.73	-	171,603	914	187.75
Anne Arundel	241,149	2,923	82.50	-	241,149	2,935	82.16
Baltimore	318,791	2,323	137.23	-	318,791	2,335	136.52
Catonsville	291,767	2,589	112.69	45,778	337,545	2,690	125.48
Cecil	53,618	336	159.57	39,634	93,252	339	275.08
Charles	139,783	842	166.01	-	139,783	948	147.45
Chesapeake	109,741	590	186.00	-	109,741	580	189.21
Dundalk	165,407	668	247.62	-	165,407	676	244.68
Essex	319,164	3,224	99.00	-	319,164	3,254	98.08
Frederick	85,175	1,034	82.37	30,367	115,542	1,118	103.35
Garrett	67,027	155	432.43	-	67,027	162	413.75
Hagerstown	117,005	912	128.29	92,564	209,569	926	226.62
Harford	184,110	1,348	136.58	2,007	186,117	1,383	134.57
Howard	122,237	1,061	115.21	31,400	153,637	1,101	139.54
Montgomery	718,740	7,639	94.09	-	718,740	7,777	92.42
Prince George's	365,435	4,735	77.18	38,635	404,070	4,872	82,94
Wor-Wic Tech	-	224	-	-	-	230	-
TOTAL	3,470,752	31,522	110.11	280,385	3,751,137	32,240	116.35

FTDE = Full-time day equivalent
NASF = Net assignable square feet

Table 9

ENROLLMENT PROJECTIONS FOR FACILITIES PLANNING
MARYLAND COMMUNITY COLLEGES
FOR PLANNING PERIOD JULY 1986 - JULY 1987

College	Fall 1983 FTE	Fall 1984 FTE	Fall 1985 FT	Fall 1985 PT	Fall 1985 FTE	FTE % Increase (Decrease) 1983-1984	FTE % Increase (Decrease) 1984-1985	Fall 1983 FTDE	Fall 1984 FTDE	Fall 1985 FTDE	FTDE % Increase (Decrease) 1983-1984	FTDE % Increase (Decrease) 1984-1985	Projected % Day Contact Hours 1986-1995	FY 1991 Projected FTE	FY 1991 Projected FTDE	FY 1996 Projected FTE	FY 1996 Projected FTDE
Allegany	1,718	1,609	1,221	758	1,474	(6.3)	(8.4)	1,049	1,005	919	(4.2)	(8.6)	63	1,455	917	1,410	889
Anne Arundel	4,598	4,415	2,181	7,089	4,544	(3.4)	2.9	3,100	2,898	2,918	(6.5)	0.7	66	4,462	2,945	4,324	2,854
Baltimore	5,623	4,542	1,990	3,853	3,274	(19.2)	(27.9)	3,815	2,949	2,318	(22.7)	(21.4)	70	3,346	2,343	3,243	2,271
Catonsville	5,554	5,354	2,234	8,622	5,108	(3.6)	(4.6)	2,968	2,762	2,560	(6.9)	(7.3)	53	5,092	2,699	4,935	2,616
Carroll	*580*	*592*	*186*	*1,279*	*612*	*2.1*	*3.4*	*314*	*322*	*314*	*2.5*	*(2.5)*	*53*	*618*	*328*	*599*	*318*
Cecil	724	716	261	1,050	611	(1.1)	(14.7)	358	353	335	(1.4)	(5.1)	54	631	341	611	330
Charles	1,944	1,957	669	3,793	1,933	0.7	(1.2)	873	929	814	6.4	(12.4)	49	1,940	951	1,880	922
Chesapeake	976	952	461	1,562	982	(2.5)	3.2	627	537	591	(14.4)	10.1	60	970	582	940	564
Dundalk	1,525	1,390	460	2,700	1,360	(8.9)	(2.2)	765	609	665	(20.4)	9.2	50	1,358	679	1,316	658
Essex	5,212	5,036	2,382	7,324	4,823	(3.4)	(4.2)	3,648	3,450	3,213	(5.4)	(6.9)	68	4,802	3,266	4,653	3,164
Frederick	1,740	1,638	827	2,249	1,577	(5.9)	(3.7)	1,350	1,089	1,011	(19.3)	(7.2)	68	1,649	1,122	1,598	1,087
Garrett	387	340	212	352	329	(12.1)	(3.2)	248	227	152	(8.5)	(33.0)	50	325	163	315	158
Hagerstown	1,497	1,414	887	1,597	1,419	(5.5)	0.4	971	862	906	(11.2)	5.1	64	1,455	932	1,410	903
Harford	2,405	2,110	994	3,312	2,098	(12.3)	(0.6)	1,688	1,529	1,337	(9.4)	(12.6)	65	2,134	1,388	2,068	1,345
Howard	1,732	1,625	710	2,611	1,580	(6.2)	(2.8)	1,142	1,060	1,051	(7.2)	(0.8)	69	1,601	1,105	1,551	1,071
Montgomery	10,898	10,447	5,462	13,759	10,048	(4.1)	(3.8)	8,472	7,975	7,597	(5.9)	(4.7)	77	10,136	7,805	9,823	7,564
Prince George's	7,834	7,252	3,449	9,332	6,560	(7.4)	(9.5)	5,604	5,167	4,697	(7.8)	(9.1)	72	6,790	4,889	6,580	4,738
Wor-Wic Tech	456	409	162	583	356	(10.3)	(13.0)	324	288	222	(11.1)	(22.9)	65	354	231	343	223
TOTAL	54,823	51,206	24,562	70,546	48,076	(6.6%)	(6.1%)	37,002	33,689	31,306	(8.9%)	(7.1%)		48,500	32,358	47,000	31,357

FT = Full-time
PT = Part-time
FTE = Full-time equivalent (full-time + one-third part-time)
FTDE = Full-time day equivalent

NOTE: Catonsville includes data for Carroll.

Table 10

CREDIT ENROLLMENT HISTORY AND PROJECTIONS
FOR PHYSICAL FACILITIES PLANNING
MARYLAND COMMUNITY COLLEGES
FALL 1976 - FALL 1985
FALL 1990 AND FALL 1995

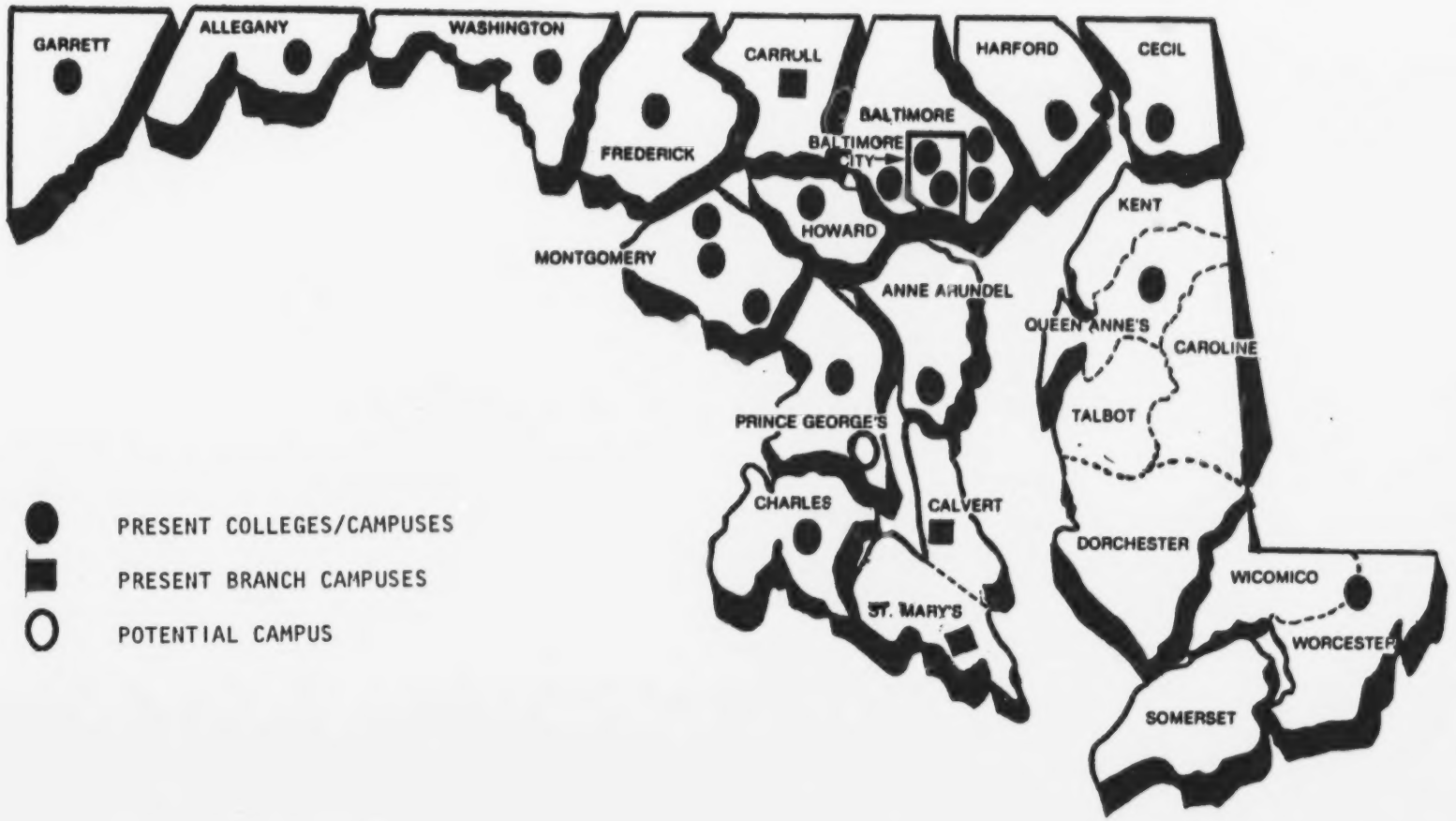
Fall	Full-time	Part-time	TOTAL ENROLLMENT	Credit FTE	Credit FTDE
1976	28,924	51,031	79,955	45,934	34,510
1977	29,278	55,609	84,887	47,748	34,971
1978	27,748	58,328	86,076	47,053	32,651
1979	28,106	60,246	88,352	48,189	32,543
1980	28,978	64,049	93,027	50,326	34,389
1981	29,885	66,673	96,558	51,380	34,852
1982	30,488	71,443	101,931	54,304	37,091
1983	29,953	74,608	104,561	54,823	37,002
1984	27,017	72,567	99,584	51,206	33,689
1985	24,562	70,546	95,108	48,076	31,306
1990	23,338	75,486	98,824	48,500	32,358
1995	21,978	75,066	97,044	47,000	31,357

FTE = Full-time equivalent (full-time + one-third part-time)
FTDE = Full-time day equivalent

SOURCE: SBHE

Map 1

MARYLAND COMMUNITY COLLEGES



potential campus. On the basis of projected space requirements, the State Board approved the establishment of one additional campus in Prince George's County in the Clinton area. Prince George's Community College does not anticipate development of this campus any time in the next ten years.

Any consideration of new campuses or new colleges in Maryland must be justified on the basis of population projections and space requirements in the immediate service area only. Formal action by the State Board for Community Colleges for the establishment of additional campuses or new colleges in Maryland will be based upon college presentation of a county or service area master plan, programs to be offered, site location, and specific campus enrollment projections.

In 1983, the General Assembly passed legislation which provided that the Carroll County Branch of Catonsville Community College (now called Carroll Community College, Branch of Catonsville Community College) is a community college for capital construction purposes. The County has prepared a college master plan for the development of a community college campus on land owned by Carroll County. Included in the State Board for Community Colleges six-year program of capital projects are the initial facilities for this campus as: (1) site development, (2) Academic/Administration Building, and (3) Multi-Purpose Building.

ALTERNATIVES TO ESTABLISHING PERMANENT FACILITIES

The first alternative to the establishment of a permanent campus in a county without a college is to operate a community college using existing facilities. This has been accomplished at Wor-Wic Tech Community College serving Worcester and Wicomico Counties. Another alternative is not to operate a separate community college but to contract with nearby community colleges to establish a branch in the county, such as Carroll County has done with Catonsville Community College and St. Mary's and Calvert Counties have done with Charles County Community College.

Use of a branch campus can provide a trial period to test local desire for the establishment of a college. At the end of the trial period, the county can decide whether to: (1) discontinue the experiment if the response indicates that community college instruction is unwanted, (2) continue using a branch campus indefinitely (or for an additional trial period), or (3) plan to establish a local community college.

STATE CAPITAL FUNDING FORMULA

The State provides at least 50 percent of the capital funds required for community college construction on a matching basis for projects which are eligible for support under the State facilities guidelines. In some instances community colleges are eligible for more than 50 percent State aid based upon the level of State support for the local public school system. Regional community colleges are eligible for 75 percent in State aid.

Prior to July 1, 1975, the capital construction bonds for Maryland community colleges limited State aid to 50 percent of $6,000 per full-time day equivalent student. In those instances where the public school formula was used, this limitation was adjusted. Effective with the passage of the FY 1976 bond bill (July 1, 1975), this statutory limit was increased to 50 percent of $8,000 per full-time equivalent student using the following formula:

$6,000 multiplied by the projected full-time equivalent capacity of the college, less the total cost of projects at the college approved by the Board of Public Works prior to the effective date of this Act . . . the result of this calculation to be multiplied by 1.33 (the factor of $8,000 divided by $6,000).

State participation includes its share of eligible cost of site acquisition and development, architect-engineer fees, construction costs, furniture, and equipment.

STATE PARTICIPATION IN COMMUNITY COLLEGE CAPITAL COSTS

During the period FY 1961-FY 1986, the Maryland General Assembly authorized $125,850,000 in State capital construction bonds for community colleges for expenditure. Table 11 presents a summary of authorized capital construction bonds since 1961.

Table 11

CAPITAL CONSTRUCTION STATE BOND AUTHORIZATIONS
MARYLAND COMMUNITY COLLEGES
FISCAL YEARS 1961 - 1986

Year of Authorization	TOTAL AUTHORIZATION
1986	$ 4,000,000
1985	6,000,000
1984	3,000,000
1983	-
1982	2,000,000
1981	-
1980	-
1979	2,000,000
1978	-
1977	-
1976	-
1975	10,000,000
1974	8,000,000
1973	-
1972	10,000,000
1971	15,000,000
1970	5,000,000
1969	10,850,000
1968	10,000,000
1967	10,000,000
1966	-
1965	5,000,000
1964	15,000,000
1963	-
1962	5,000,000
1961	5,000,000
TOTAL	$125,850,000

NOTE: Special loans were authorized in 1965 ($5,000,000) and 1969 ($850,000) for regional community colleges and are included in the above amounts.

The projected construction of facilities for individual community colleges and the capital costs for each are included in Section II. These projections are based on FY 1986 dollars. Table 12 summarizes the projected State bond requirements for the period FY 1987-FY 1992.

Table 12

PROJECTED BOND REQUIREMENTS
MARYLAND COMMUNITY COLLEGES
FISCAL YEARS 1987 - 1992

FY 1987-FY 1992	$ 30,206,868
Less available Bond funds on hand (as of June 30, 1986)	10,377,576
NET BOND REQUIREMENTS	$ 19,829,292

CONSTRUCTION PRIORITIES

The construction priority list for FY 1987 (Table 13) was approved by the State Board for Community Colleges July 17, 1986. The construction priority items for the fiscal years 1988 through 1992 are shown in Table 14.

Table 13

COMMUNITY COLLEGE CAPITAL PROJECTS ELIGIBLE FOR STATE ASSISTANCE
UNDER BOARD OF PUBLIC WORKS APPROVED GUIDELINES
FISCAL YEAR 1987

Ranking	College	Project	Estimated State Share
1	Baltimore: Harbor	Bard Building-Replace External Walls Design	$ 42,000
2	Harford	Fire Protection Facilities Design	18,900
3	Hagerstown	Reroofing of Six Buildings Design and Construction	215,951
4	Charles	Reroofing of Three Buildings Design and Construction	65,470
5	Chesapeake	LRC/Administration Building-Reroofing Design and Construction	86,625
6	Frederick	Multi-Purpose Building Construction	1,745,231
7	Carroll	Site Development Construction	408,000
8	Carroll	Administration/Classroom Building Construction	2,761,179
9	Cecil	Arts and Sciences Building Addition Construction	2,807,829
10	Prince George's	Physical Education Building Addition Design	83,190
11	Baltimore: Liberty	Student Services Wing Alterations Additional Construction	128,702
12	Baltimore: Liberty	Fine Arts Wing Alterations Construction	318,425
13	Baltimore: Liberty	Library Alterations Construction	201,029
14	Montgomery: Rockville	Administration Center Alterations Construction	178,576
15	Montgomery: Rockville	Technical Center Alterations Design and Construction	777,025
16	Harford	Physical Education Building Alterations Design and Construction	548,900
17	Harford	Academic Building Alterations Design	32,300
18	Baltimore: Liberty	Cafeteria Wing Alterations Design	16,047
19	Montgomery: Rockville	Replacement of Exterior Lighting Design and Construction	288,000
		TOTAL	$ 10,723,379

Table 14

COMMUNITY COLLEGE CAPITAL PROJECTS ELIGIBLE FOR STATE ASSISTANCE
UNDER BOARD OF PUBLIC WORKS APPROVED GUIDELINES
FISCAL YEARS 1988 - 1992

Ranking	College	Project	Estimated State Share
		FISCAL YEAR 1988	
1	Baltimore: Harbor	Bard Building-Replace External Walls Construction	$ 868,000
2	Harford	Fire Protection Facilities Construction	397,500
3	Prince George's	Physical Education Addition Construction	1,786,000
4	Carroll	Multi-Purpose Building Design	115,410
5	Cecil	Physical Education Addition Design	43,619
6	Harford	Academic Building Alterations Construction	514,900
7	Baltimore: Liberty	Cafeteria Wing Alterations Construction	213,220
8	Howard	LRC Building Alterations Design and Construction	150,000
9	Frederick	Buildings B and C Alterations Design and Construction	250,000
10	Cecil	Building I Alterations Design and Construction	631,680
11	Montgomery: Rockville	Student Services/Fine Arts Alterations Design and Construction	249,915
12	Montgomery: Rockville	Science East Alterations Design	29,512
13	Hagerstown	Educational Technology Center Alterations Design	26,200

Ranking	College	Project	Estimated State Share
		FISCAL YEAR 1988 continued	
14	Charles	Additional Parking Design and Construction	190,800
15	Howard	Additional Parking Design and Construction	377,500
		TOTAL	$ 5,844,256
		FISCAL YEAR 1989	
1	Carroll	Multi-Purpose Building Construction	$ 2,568,540
2	Cecil	Physical Education Building Construction	788,803
3	Montgomery: Rockville	Science East Alterations Construction	393,500
4	Hagerstown	Educational Technology Center Alterations Construction	498,534
5	Montgomery: Rockville	Campus Center/Art Building Alterations Design	41,378
6	Harford	Chesapeake Center Alterations Design	24,200
7	Baltimore: Liberty	Administration Wing Alterations Design	21,000
8	Hagerstown	Indoor Swimming Pool Design	38,600
9	Baltimore: Liberty	Gymnasium Alterations Design	19,600
10	Harford	New Exit Road Design and Construction	69,400
		TOTAL	$ 4,463,555

Ranking	College	Project	Estimated State Share
		FISCAL YEAR 1990	
1	Chesapeake	Technical Building Roof Replacement Design and Construction	$ 119,175
2	Montgomery: Rockville	Campus Center/Art Building Alterations Construction	542,500
3	Harford	Chesapeake Center Alterations Construction	388,900
4	Hagerstown	Indoor Swimming Pool Construction	680,000
5	Baltimore: Liberty	Gymnasium Alterations Construction	253,400
6	Baltimore: Liberty	Classroom Wing Alterations Design	73,500
7	Montgomery: Rockville	Computer Science/Music Building Alterations Design	40,560
8	Frederick	Gymnasium Alterations Design and Construction	500,000
9	Baltimore: Liberty	Elevated Parking Deck Design	210,000
		TOTAL	$ 2,808,035
		FISCAL YEAR 1991	
1	Baltimore: Liberty	Classroom Wing Alterations Construction	$ 1,117,500
2	Montgomery: Rockville	Computer Science/Music Building Alterations Construction	253,500
3	Baltimore: Liberty	Administration Wing Alterations Construction	311,500
4	Frederick	Library/Administration Building Design	100,000

Ranking	College	Project	Estimated State Share
		FISCAL YEAR 1991 continued	
5	Hagerstown	Library Alterations Design and Construction	114,513
6	Frederick	Building A Alterations Design and Construction	200,000
7	Montgomery: Rockville	Humanities Building Alterations Design	32,250
8	Harford	Learning Resources Center Alterations Design	39,900
9	Charles	Campus Water Supply Modifications Design and Construction	85,600
10	Baltimore: Liberty	Elevated Parking Deck Construction	1,887,780
		TOTAL	$ 4,142,543
		FISCAL YEAR 1992	
1	Frederick	Library/Administration Building Construction	$ 1,075,000
2	Montgomery: Rockville	Humanities Building Alterations Construction	430,000
3	Harford	Learning Resources Center Alterations Construction	678,600
4	Montgomery: Rockville	Science West Alterations Design	41,500
		TOTAL	$ 2,225,100

SECTION III.

INSTITUTIONAL PLANS AND PROJECTIONS

This section provides a brief overview of each Maryland community college. An abbreviated description of each college and the present status and projected growth in enrollment, programs, and facilities are given. Current program offerings for each institution are identified, followed by a listing of proposed new programs to be introduced over the next five-year period.

For facilities planning purposes, enrollment data are summarized for full-time day equivalent students. Enrollment data are followed by a listing of existing campus facilities, facilities under construction, and projected facilities. Projected State capital construction costs are limited by the current bond maximum per full-time day equivalent student and the community college facilities guidelines.

Facilities under construction are identified with a "U". The net assignable square feet (NASF) of the facility are noted in the year the facility is scheduled for completion.

The physical condition of each existing facility is noted with one of the following codes. Condition of Building Code is defined as "the physical status and quality of the building at the time of the inventory based on the best judgment of those responsible for campus development."

S - Satisfactory. Only normal maintenance required.

A - Condition A. Requires restoration to acceptable standards without major changes. The approximate cost is not greater than 25 percent of estimated building replacement cost.

B - Condition B. Requires major upgrading. The approximate cost is greater than 25 percent but not greater than 50 percent of the building replacement cost.

C - Condition C. Requires major renovation. The approximate cost of renovation is greater than 50 percent of building replacement cost.

ALLEGANY COMMUNITY COLLEGE

Allegany Community College was founded in August 1961 by a resolution passed by the Allegany County Board of Education and approved by the Allegany County Commissioners. The college now has separate governance under a Board of Trustees. Allegany Community college holds as its purpose to serve and to be responsive to the needs of the people of Allegany County and its environs by providing a two-year system of higher education, through which young people and adults, regardless of their academic backgrounds, may advance to the highest possible degree of academic achievement, technical excellence, occupational proficiency, and personal enrichment. Holding classes in temporary facilities, the first students were enrolled in September 1961. Today the college has a permanent 370-acre campus in suburban Cumberland.

PROGRAMS

HEGIS Code	Title	HEGIS Code	Title
	Present Programs - Certificate		
5001-01	Business Training	5202-01	Dental Assisting
5003-01	Finance Associate	5209-01	Nursing, Practical
5004-08	Retail Management	5306-01	Automotive Technology (Statewide)
5005-01	Secretarial Science		
5103-01	Computer Programming	5505-01	Criminal Justice Training
5104-01	Computer Operator		
	Present Programs - Associate Degree		
4910-01	Arts & Sciences Area	5205-01	Medical Laboratory Technology
4940-01	Engineering Area		
4950-01	General Studies Area	5208-01	Nursing, Registered
4960-01	Teacher Education Area	5215-01	Respiratory Therapy (Statewide)
4970-01	Business Administration Area		
4980-01	Computer Science	5216-01	Mental Health Associate
5001-01	Business Technology	5306-01	Automotive Technology (Statewide)
5003-01	Finance Associate		
5004-08	Retail Management	5311-01	Electromechanical Technology
5005-01	Secretarial Science		
5008-01	Media Technology	5403-01	Forest Technology (Statewide)
5010-02	Food Services Management		
5101-01	Computer Science & Technology	5503-01	Early Childhood Development
5203-01	Dental Hygiene (Statewide)	5505-01	Criminal Justice

Projected Programs

Title	Title
Fall 1987	Fall 1988
Fitness & Health Management	Sanitary Technology
Computer & Maintenance Technology	Radiology Technology
Geriatric Aide	Physical Therapy
Dietary Technology	Occupational Therapy
	Electronics & Building Maintenance
Fall 1989 - Fall 1991	
Construction Trades	Surgical Assistant
Physician's Assistant	

CONTINUING EDUCATION

Subject Areas

Agriculture	Industrial Arts
Business	Law
Communications	Letters
Computer & Information Sciences	Mathematics
Consumer, Personal, & Miscellaneous Services	Personal & Social Development
	Psychology
Education	Public Affairs & Protective Services
Engineering	Social Sciences
Foreign Languages	Trade & Industrial
Health	Visual & Performing Arts
Home Economics	

ALLEGANY

PHYSICAL FACILITIES

FISCAL YEAR	1987	1988	1989	1990	1991	1992	1997
PROJECTED FTDE	919	918	918	917	917	914	898

Existing Facilities
Total NASF = 171,603
S - Humanities
S - Administration & Library
S - College Center
S - Science
S - Automotive Technology
S - Careers Center
S - Continuing Education Center
S - Physical Education & Pool
S - Service

Projected Capital Projects

None

Projected Bond Requirement	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-

ANNE ARUNDEL COMMUNITY COLLEGE

Envisioned at the outset as a comprehensive community center of higher learning, Anne Arundel Community College opened its doors in 1961 to 270 students at Severna Park High School. In 1967, upon completion of the basic quadrangle of academic and administrative buildings, the college moved to a 165-acre campus in Arnold, Anne Arundel County. The campus has since increased to 230 acres. Anne Arundel Community College has the primary mission of teaching students who expect to transfer to four-year colleges or universities; students in career programs who are preparing for employment; and students who desire continuing education, credit and noncredit, that extends learning to a lifelong process.

PROGRAMS

HEGIS Code	Title	HEGIS Code	Title
	Present Programs - Certificate		
5001-01	Business Management	5299-10	EMT-Paramedic (Statewide)
5002-01	Financial Accounting	5310-01	Electronics Technology
5004-08	Retail Management	5315-01	Mechanical Engineering Technology
5005-01	Office Technology	5505-01	Law Enforcement & Criminal Justice
5012-01	Music		
5101-01	Electronic Data Processing		
5214-01	Medical Assisting		
5216-01	Human Services		
	Present Programs - Associate Degree		
4910-01	Arts & Sciences Area	5208-01	Nursing, Registered
4940-01	Engineering Area	5214-01	Medical Assisting
4950-01	General Studies Area	5216-01	Human Services
4960-01	Teacher Education Area	5299-10	EMT-Paramedic (Statewide)
4970-01	Business Administration Area	5304-01	Architectural Technology
4980-01	Computer Science	5310-01	Electrical Engineering Technology
5001-01	Business Management	5315-01	Mechanical Engineering Technology
5002-01	Financial Accounting	5505-01	Law Enforcement & Criminal Justice
5004-08	Retail Management		
5005-01	Office Technology		
5008-01	Communication Arts Technology		
5101-01	Electronic Data Processing		

ANNE ARUNDEL

Projected Programs

Title	Title
Fall 1987	Fall 1988
Cardiac Rescue Technology	Medical Records Technology
Integrated Engineering Technology	Fire Science
Hospitality Management	Hospice Care
Legal Assistant	Developmental Disabilities
	Computer Aided Drafting
Fall 1989 - Fall 1991	
Dental Hygiene	Respiratory Therapy
Security Administration	

CONTINUING EDUCATION

Subject Areas

Agriculture
Architecture & Environmental Design
Area & Ethnic Studies
Business
Communications
Computer & Information Sciences
Consumer, Personal, & Miscellaneous Services
Education
Engineering
Foreign Languages
Health
Home Economics
Industrial Arts
Law
Letters
Liberal/General Studies
Life Sciences
Mathematics
Military Sciences
Multi/Interdisciplinary Studies
Personal & Social Development
Philosophy, Religion & Theology
Physical Sciences
Psychology
Public Affairs & Protective Services
Social Sciences
Trade & Industrial
Visual & Performing Arts

ANNE ARUNDEL

ANNE ARUNDEL

PHYSICAL FACILITIES

FISCAL YEAR	1987	1988	1989	1990	1991	1992	1997
PROJECTED FTDE	2,923	2,928	2,934	2,939	2,945	2,935	2,883

Existing Facilities

Total NASF = 241,149

S - Administration
S - Humanities
S - Science
S - Careers Center
S - Library
S - Student Center
S - Theater Arts
S - Physical Education & Pool
S - Central Plant
S - Classroom
S - Astronomy

Projected Capital Projects

None

Projected Bond Requirement	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-

COMMUNITY COLLEGE OF BALTIMORE

The Community College of Baltimore offers day and evening courses at its two City locations--Harbor Campus and Liberty Campus. The college was founded in 1946 as the Baltimore Junior College with an initial enrollment of 53 students. The Community College of Baltimore, the only municipal institution of higher education in Baltimore City, provides a comprehensive program of liberal and career education through the associate in arts degree and community service activities designed to address the needs and aspirations of a dynamic, diverse urban population. The Liberty Campus is located on a 19.4-acre site and the Harbor Campus on a 4.5-acre site.

PROGRAMS

HEGIS Code	Title
Present Programs - Certificate	
5003-01	Banking & Finance
5004-01	Business-Real Estate
5004-07	International Trade (Statewide)
5005-01	Secretarial & Office Sciences
5012-02	Fashion Design
5103-01	Data Processing
5202-01	Dental Assisting
5211-01	Operating Room Technician
5215-01	Respiratory Therapy (Statewide)
5299-01	Emergency Medical Service
5303-01	Drafting Technology
5306-01	Automotive Technology
5310-01	Electronics Technology
5317-01	Construction Technology
5317-02	Heating, Air Conditioning & Refrigeration
5404-01	Dietary Manager
5503-04	Special Education
5508-01	Public Sector Administration
5599-01	Legal Assistant
5599-02	Gerontology
Present Programs - Associate Degree	
4910-01	Arts & Sciences Area
4940-01	Engineering Area
4950-01	General Studies Area
4960-01	Teacher Education Area
4970-01	Business Administration Area
4980-01	Computer Science
5002-01	Accounting
5003-01	Banking & Finance
5004-01	Business Administration
5004-07	International Trade (Statewide)
5005-01	Secretarial & Office Sciences
5008-01	Mass Communications
5012-02	Fashion Design
5012-05	Graphics Design
5103-01	Data Processing
5203-01	Dental Hygiene (Statewide)
5204-01	Dental Laboratory Technology
5208-01	Nursing, Registered
5213-01	Medical Records Technology
5215-01	Respiratory Therapy Technology (Statewide)
5216-01	Mental Health Technology
5219-01	Physical Therapy Assistant (Statewide)
5299-01	Emergency Medical Service
5303-01	Drafting Technology
5306-01	Automotive Technology
5310-01	Electronics Technology
5317-01	Construction Technology
5317-02	Heating, Air Conditioning & Refrigeration

Present Programs - Associate Degree continued

5399-01	Plant Engineering Technology	5506-03	Human Services Assistant
5404-01	Dietetic Technology	5507-01	Fire Protection Technology
5407-01	Science Technology	5508-01	Public Sector Administration
5503-01	Early Childhood Education	5599-01	Legal Assistant
5505-01	Public Safety	5599-02	Gerontology

Projected Programs

None

CONTINUING EDUCATION

Subject Areas

Business
Communications
Computer & Information Sciences
Education
Engineering
Foreign Languages
Health
Home Economics
Industrial Arts
Letters
Mathematics
Personal & Social Development
Psychology
Public Affairs & Protective Services
Social Sciences
Trade & Industrial
Visual & Performing Arts

PHYSICAL FACILITIES

FISCAL YEAR	1987	1988	1989	1990	1991	1992	1997
PROJECTED FTDE	2,323	2,328	2,333	2,338	2,343	2,335	2,294

LIBERTY CAMPUS

Existing Facilities
Total NASF = 210,362
A - Administration/Classrooms/ Student Center
S - Science & Allied Health
A - Library
A - Physical Education

Projected Capital Projects

Student Services Wing Alterations Additional Construction	$ 128,702						
Fine Arts Wing Alterations Construction	318,425						
Library Alterations Construction	201,029						
Cafeteria Wing Alterations Design	16,047						
Cafeteria Wing Alterations Construction		$ 213,220					
Administration Wing Alterations Design			$ 21,000				
Gymnasium Alterations Design			19,600				

BALTIMORE

PHYSICAL FACILITIES

FISCAL YEAR	1987	1988	1989	1990	1991	1992	1997
Gymnasium Alterations Construction				$ 253,400			
Classroom Wing Alterations Design				73,500			
Elevated Parking Deck Design				21,000			
Classrom Wing Alterations Construction					$ 1,117,500		
Administration Wing Alterations Construction					311,500		
Elevated Parking Deck Construction					1,887,780		
Projected Bond Requirement	$ 664,223	$ 213,220	$ 40,600	$ 536,900	$ 3,316,780	$ -0-	$ -0-
HARBOR CAMPUS							
Existing Facilities							
Total NASF = 108,429							
A - Administration/Humanities/ Library/Science/Assembly/ Student Services Center							
A - Careers Center							
Projected Capital Projects							
Bard Building Replace External Walls Design	$ 42,000						
Bard Building Replace External Walls Construction		$ 868,000					
Projected Bond Requirement	$ 42,000	$ 868,000	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-

CATONSVILLE COMMUNITY COLLEGE

Catonsville Community College was created by the Baltimore County Board of Education in April 1956. The college opened its doors in Catonsville Senior High School in September 1957, during the late afternoon and evening hours. In 1961, funds were provided for a separate campus and the Board of Education was made the Board of Trustees of the college. In March 1962, the Board of Trustees purchased 105 acres of the Knapp Estate as a campus site for Catonsville Community College. In 1972, 32 bordering acres were added. Six of the original estate buildings have been restored for college use. Catonsville Community College serves primarily the people of Baltimore County and provides leadership by responding with high quality, convenient, comprehensive, and diverse learning experiences and services to the educational needs of individuals and groups.

PROGRAMS

HEGIS Code	Title	HEGIS Code	Title
	Present Programs - Certificate		
5002-01	Accounting	5305-01	Chemical Technology
5004-05	Materials Management	5306-01	Automotive Technology
5004-06	Real Estate	5309-01	Civil Engineering Technology
5004-08	Marketing Management	5309-02	Surveying Technology
5005-01	Office Technologies	5310-01	Electronics Technology
5008-02	Television Technology	5312-01	Quality Control Technology
5009-01	Printing Management Technology	5312-02	Industrial Maintenance Technology
5011-02	Traffic & Transportation Management	5315-01	Automated Manufacturing Technology (Statewide)
5012-05	Applied Art & Design	5317-01	Construction Management Technology
5101-01	Computer/ Data Processing Technology	5317-04	Construction Inspection Technology
5105-01	Computer Service Technician	5505-01	Criminal Justice
5299-03	Mortuary Science (Statewide)	5506-01	Recreation, Parks & Leisure Studies (Statewide)
5299-06	Occupational Safety & Health Technology (Statewide)	5599-01	Interpreting for the Deaf (Statewide)
5299-07	Dialysis Technology		
5304-01	Architectural Drafting & Design Technology		

Present Programs - Associate Degree

4910-01	Arts & Sciences Area
4940-01	Engineering Area
4950-01	General Studies Area
4960-01	Teacher Education Area
4970-01	Business Administration Area
4980-01	Computer Science
5002-01	Accounting
5004-05	Materials Management
5004-06	Real Estate
5004-08	Marketing Management
5005-01	Office Technologies
5008-02	TV Operations & Maintenance Technology
5009-01	Printing Management Technology
5011-01	Air Transportation Management (Statewide)
5011-02	Traffic & Transportation Management
5012-05	Applied Art & Design
5101-01	Computer/ Data Processing Technology
5105-01	Computer Service Technician
5208-01	Nursing, Registered
5210-01	Occupational Therapy Assistant (Statewide)
5216-01	Mental Health/ Human Services Associate
5299-03	Mortuary Science (Statewide)
5299-06	Occupational Safety & Health Technology (Statewide)
5304-01	Architectural Drafting & Design Technology
5305-01	Chemical Technology
5306-01	Automotive Technology
5309-01	Civil Engineering Technology
5309-02	Surveying Technology
5310-01	Electronics Technology
5312-02	Industrial Maintenance Technology
5315-01	Automated Manufacturing Technology (Statewide)
5317-01	Construction Management Technology
5317-04	Construction Inspection Technology
5505-01	Criminal Justice
5506-01	Recreation, Parks & Leisure Studies (Statewide)
5507-01	Fire Protection Technology

Projected Programs

Title	Title
Fall 1987	Fall 1988
Building Maintenance Technology	Consumer Electronics Technology
Construction Trades Management	Financial Services
Directed Technology	Laser Technology
Heating, Ventilation & Air Conditioning	Mass Communications
Residential Construction Supervisor	Telecommunications Technology
Retail Sales Management	Telecommunications Management

Fall 1989 - Fall 1991

Technical Communications

CONTINUING EDUCATION

Subject Areas

Agriculture
Area & Ethnic Studies
Business
Communications
Computer & Information Sciences
Consumer, Personal & Miscellaneous Services
Education
Engineering
Foreign Languages
Health
Home Economics
Industrial Arts
Law
Letters
Life Sciences
Mathematics
Multi/Interdisciplinary Studies
Personal & Social Development
Philosophy, Religion & Theology
Physical Sciences
Psychology
Public Affairs & Protective Services
Social Sciences
Trade & Industrial
Visual & Performing Arts

CATONSVILLE

CATONSVILLE

PHYSICAL FACILITIES

FISCAL YEAR	1987	1988	1989	1990	1991	1992	1997
PROJECTED FTDE	2,589	2,617	2,646	2,674	2,699	2,690	2,642

Existing Facilities

Total NASF = 291,767

S - Administration
S - Administration/Faculty
S - Humanities-Classrooms
S - Technical Arts
C - Electronics Laboratory
S - Planetarium
S - Science
S - Student Services
S - Learning Resources
S - Student Union
S - Tudor House
S - Classroom I
S - Classroom II
S - Physical Education & Pool
S - Central Services
C - Temporaries (9)

Facilities Under Construction

U - Technical Training Center — 28,076 NASF
U - Student Center Addition — 17,702 NASF

Projected Capital Projects

None

Projected Bond Requirement	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-	-0-

FISCAL YEAR	1987	1988	1989	1990	1991	1992	1997
CARROLL COUNTY CAMPUS							
Existing Facilities							
None							
Projected Capital Projects							
Site Development Construction	$ 408,000		37,963 NASF				
Administration/Classroom Construction	2,761,179			10,134 NASF			
Multi-Purpose Design		$ 115,410					
Multi-Purpose Construction			$ 2,568,540			25,000 NASF	
Projected Bond Requirement	$ 3,169,179	$ 115,410	$ 2,568,540	$ -0-	$ -0-	$ -0-	$ -0-

NOTE: The net assignable square feet (NASF) of the facility are noted in the year the facility is scheduled for completion.

CECIL COMMUNITY COLLEGE

Cecil Community College was founded in 1968 with 107 students attending classes at Elkton High School. The first college building was opened on a 100-acre campus in the Fall of 1972. In addition to the two permanent campus buildings, the college uses temporary classroom buildings and, on a temporary basis, the county vcational-technical center. Cecil Community College strives to meet the educational needs of Cecil County by providing two years of transferable college work for students; providing students with salable job-entry skills; and providing lifelong learning opportunities whereby citizens may continue to develop their knowledge, skills, and attitudes for occupational, intellectual, and vocational training.

PROGRAMS

Present Programs - Certificate

HEGIS Code	Title	HEGIS Code	Title
5001-01	Business & Commerce Technology	5206-02	Equine Science (Statewide)
5005-01	Clerk Typist	5310-01	Electronics Technology
5007-01	Professional Photography (Statewide)	5317-01	Construction Trades Technology
5101-01	Data Processing	5408-01	Sanitary Technology
		5505-01	Law Enforcement & Corrections Technology

Present Programs - Associate Degree

4910-01	Arts & Sciences Area	5007-01	Professional Photography (Statewide)
4950-01	General Studies Area		
4960-01	Teacher Education Area	5101-01	Data Processing
4970-01	Business Administration Area	5208-01	Nursing, Registered
5001-01	Business & Commerce Technology	5310-01	Electronics Technology
		5317-01	Construction Trades Technology
5005-01	Secretarial Science	5505-01	Law Enforcement & Corrections Technology

Projected Programs

Title	Title
Fall 1987	Fall 1988
Professional Theatre	Alternative Energy Technology
Electronics Maintenance	Commercial & Graphic Arts
Drafting	
Directed Technology	

Fall 1989 - Fall 1991

Communications Technology

CONTINUING EDUCATION

Subject Areas

Area & Ethnic Studies
Business
Computer & Information Sciences
Consumer, Personal & Miscellaneous Services
Education
Engineering
Foreign Languages
Health
Home Economics
Industrial Arts
Law
Letters
Life Sciences
Mathematics
Personal & Social Development
Physical Sciences
Public Affairs & Protective Services
Social Sciences
Trade & Industrial
Visual & Performing Arts

CECIL

PHYSICAL FACILITIES

FISCAL YEAR	1987	1988	1989	1990	1991	1992	1997
PROJECTED FTDE	336	337	339	340	341	339	333

Existing Facilities
Total NASF = 53,618
S - Administration/Classroom
S - Physical Education
S - Temporaries (4)

Projected Capital Projects

Arts & Sciences Addition Construction	$ 2,807,829			32,634 NASF			
Physical Education Addition Design		$ 43,619					
Building I Alterations Design & Construction		631,680					
Physical Education Construction			$ 788,803		7,000 NASF		
Projected Bond Requirement	$ 2,807,829	$ 675,299	$ 788,803	$ -0-	$ -0-	$ -0-	$ -0-

NOTE: The net assignable square feet (NASF) of the facility are noted in the year the facility is scheduled for completion.

CHARLES COUNTY COMMUNITY COLLEGE

Charles County Community College was established in 1958, the first classes being held at LaPlata High School in the evenings. The college moved to a permanent 173-acre site in LaPlata in August 1968. Charles County Community College has two branch campuses, one in Calvert County and one in St. Mary's County. The college strives to provide opportunities for qualified individuals of Charles County and the Southern Maryland area to pursue quality postsecondary transfer programs, career programs, and continuing education courses and to share with the community, when appropriate, the varied resources of the college which will enhance the intellectual, cultural, and recreational life of the community.

PROGRAMS

HEGIS Code	Title	HEGIS Code	Title
	Present Programs - Certificate		
5002-01	Accounting	5310-01	Electronics Technology
5004-06	Real Estate	5399-05	Pollution Abatement Technology
5005-01	Office Technology	5406-05	Nautical Science
5103-01	Computer Programming	5503-01	Early Childhood Education
5104-01	Computer Operator	5503-02	Developmental Disabilities
5209-01	Nursing, Practical		
5303-01	Drafting		
	Present Programs - Associate Degree		
4910-01	Arts & Sciences Area	5004-01	Management Development
4940-01	Engineering Area	5103-01	Computer Programming
4950-01	General Studies Area	5208-01	Nursing, Registered
4960-01	Teacher Education Area	5310-01	Electronics Technology
4970-01	Business Administration Area	5506-03	Human Services
5002-01	Accounting		

Projected Programs

Title	Title
Fall 1987	Fall 1988
Computer Service Technology	Aviation Maintenance Technology
Culinary Arts/Food Service	Gerontology
Early Childhood Program Management	Medical Assisting
Early Childhood Education	International Trade
Criminal Justice	Banking & Finance
Physical Fitness/Health Services Leadership	
Supervision	
Retailing	

Fall 1989 - Fall 1991

Hotel/Motel Management	Public Administration
Tourism	Construction Management

CONTINUING EDUCATION

Subject Areas

Agriculture
Business
Communications
Computer & Information Sciences
Consumer, Personal
& Miscellaneous Services
Education
Engineering
Foreign Languages
Health
Home Economics
Visual & PerformingArts
Industrial Arts
Letters
Life Sciences
Mathematics
Military Sciences
Personal & Social Development
Psychology
Public Affairs & Protective Services
Social Sciences
Trade & Industrial

CHARLES

PHYSICAL FACILITIES

FISCAL YEAR	1987	1988	1989	1990	1991	1992	1997
PROJECTED FTDE	842	869	897	924	951	948	931

Existing Facilities
Total NASF = 139,783
S - Administration
S - Social Sciences
S - Science & Technology
S - Biology Laboratory
S - Library
S - Student Services
S - Physical Education & Pool
S - Maintenance
S - Assembly & Laboratory
S - Training Center

Projected Capital Projects

Reroofing of Three Buildings Design & Construction	$ 65,470						
Additional Parking Design & Construction		$ 190,800					
Campus Water Supply Modifications Design & Construction					$ 85,600		
Projected Bond Requirement	$ 65,470	$ 190,800	$ -0-	$ -0-	$ 85,600	$ -0-	$ -0-

CHESAPEAKE COLLEGE

Maryland's first regional community college was established in December 1965, comprising four Eastern Shore counties--Caroline, Kent, Queen Anne's, and Talbot. In 1979, Dorchester County became a supporting county of the college. The college occupies seven buildings on a 170-acre site near Wye Mills. Chesapeake College is a comprehensive two-year community college dedicated to the belief that all people should have a continuing opportunity for the development and extension of their skills and knowledge as well as an opportunity to evaluate their roles and responsibilities in society. Chesapeake College is devoted, primarily, to serving the educational and cultural needs of the residents of the five Eastern Shore counties that support it.

PROGRAMS

HEGIS Code	Title	HEGIS Code	Title
	Present Programs - Certificate		
5001-01	Business Management	5310-01	Electronics Technology
5002-01	Accounting	5312-02	Industrial Mechanics Technology
5005-01	Office Education & Technology	5317-01	Drafting
5103-01	Computer Programming	5317-02	Air Conditioning/Heating/ Refrigeration Technology
5105-01	Computer Services Technology		
5299-11	Physical Fitness Technology	5503-01	Early Childhood Development
5302-01	Aviation Maintenance Technology (Statewide)	5503-02	Developmental Disabilities
		5505-01	Criminal Justice
	Present Programs - Associate Degree		
4910-01	Arts & Sciences Area	5205-01	Medical Laboratory Technology (Statewide)
4950-01	General Studies Area		
4960-01	Teacher Education Area	5207-01	Radiologic Technology
4970-01	Business Administration Area	5302-01	Aviation Maintenance Technology (Statewide)
5001-01	Business Management Technology		
5002-01	Accounting	5310-01	Electronics Technology
5005-01	Office Education & Technology	5317-01	Architectural & Drafting Technology
5103-01	Computer Programming		
5105-01	Computer Services Technology	5505-01	Criminal Justice

Projected Programs

Title	Title
Fall 1987	**Fall 1988**
Computer Assisted Manufacturing	Food/Beverage Management
Robotics	Diesel Mechanics
Medical Records	Automotive Technology
Physical Therapy	Mental Health Technology
Developmental Disabilities	Human Services
Fall 1989 - Fall 1991	
Fire Science	Hydraulics/Pneumatics
Electrical Wiring	

CONTINUING EDUCATION

Subject Areas

Agriculture	Law
Architecture & Environmental Design	Letters
Business	Mathematics
Communications	Parks & Recreation
Computer & Information Sciences	Personal & Social Development
Education	Psychology
Engineering	Public Affairs & Protective Services
Foreign Languages	Social Sciences
Health	Trade & Industrial
Home Economics	Visual & Performing Arts
Industrial Arts	

CHESAPEAKE

CHESAPEAKE

PHYSICAL FACILITIES

FISCAL YEAR	1987	1988	1989	1990	1991	1992	1997
PROJECTED FTDE	590	588	586	584	582	580	570

Existing Facilities

Total NASF = 109,741

S - Administration & Library
S - Sciences
S - Humanities
S - Technical Center
S - Student Service Center
S - Physical Education & Pool
S - Technology Annex
S - Maintenance

Projected Capital Projects

LRC/Administration - Reroofing Design & Construction	$ 86,625						
Technical - Reroofing Design & Construction				$ 119,175			
Projected Bond Requirement	$ 86,625	$ -0-	$ -0-	$ 119,175	$ -0-	$ -0-	$ -0-

DUNDALK COMMUNITY COLLEGE

Dundalk Community College serves the people of Southeastern Baltimore County generally, and the greater Dundalk region in particular. The college began classes in 1971 in temporary facilities and now serves its area from a 60-acre campus with permanent buildings and various supporting facilities. Dundalk Community College serves as a comprehensive community college providing high quality, reasonably priced educational and training opportunities and general enrichment programs to a broad crosssection of its diverse constituency. It is committed particularly to extending educational opportunities to all citizens with particular emphasis on late-start and re-entry students.

PROGRAMS

Present Programs - Certificate

HEGIS Code	Title
5001-01	Management
5002-01	Accounting
5004-06	Real Estate
5005-01	Business Office Careers
5103-01	Data Processing
5299-11	Physical Fitness Technology (Statewide)
5311-02	Stationary Engineering Technology (Statewide)
5312-01	Industrial Electricity/Electronics
5317-02	Heating, Ventilation, & Air Conditioning
5402-02	Retail Floristry (Statewide)
5503-02	Special Education Instructional Aide
5503-03	Child Development & Early Childhood Care
5599-03	Paraprofessional Counseling
5599-04	Labor Studies (Statewide)

Present Programs - Associate Degree

HEGIS Code	Title
4910-01	Arts & Sciences Area
4950-01	General Studies Area
4960-01	Teacher Education Area
4970-01	Business Administration Area
5001-01	Management
5002-01	Accounting
5004-06	Real Estate
5005-01	Business Office Careers
5007-01	Photography
5008-01	Media Technology
5103-01	Computer Programming
5299-11	Physical Fitness Technology (Statewide)
5311-02	Stationary Engineering Technology (Statewide)
5312-01	Industrial Electricity/Electronics
5312-02	Industrial Maintenance
5314-01	Instrumentation Technology
5317-02	Heating, Ventilation, & Air Conditioning
5402-01	Ornamental Horticulture
5503-02	Special Education Instructional Aide
5503-03	Child Development & Early Childhood Care
5599-01	Legal Assistant
5599-03	Paraprofessional Counseling
5599-04	Labor Studies (Statewide)

Projected Programs

Title	Title
Fall 1987	Fall 1988
Cardiovascular Technology	Robotics Technology
Phototypesetting	Small Office Management
Historic Preservation Technology	
Directed Technology	
Community Organization Leadership	
Fall 1989 - Fall 1991	
Aviation Maintenance Technology	Technical Management
Laser Technology	Telecommunications Technology

CONTINUING EDUCATION

Subject Areas

Agriculture	Letters
Business	Life Sciences
Communications	Mathematics
Computer & Information Sciences	Personal & Social Development
Education	Philosophy, Religion & Theology
Engineering	Physical Sciences
Foreign Languages	Psychology
Health	Public Affairs & Protective Services
Home Economics	Social Sciences
Industrial Arts	Trade & Industrial
Law	Visual & Performing Arts

DUNDALK

DUNDALK

PHYSICAL FACILITIES

FISCAL YEAR	1987	1988	1989	1990	1991	1992	1997
PROJECTED FTDE	668	670	673	676	679	676	665

Existing Facilities
Total NASF = 165,407
S - Administration/Energy Plant
S - Classroom
S - Learning Resources Center
S - Humanities/Classroom
S - Physical Education
S - Maintenance
S - Careers
S - Temporary (1)

Projected Capital Projects

None

Projected Bond Requirement	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-

ESSEX COMMUNITY COLLEGE

Essex Community College began in temporary quarters in 1957. The present 148-acre campus opened in the Spring of 1968 and now occupys major academic and support buildings. Essex Community College, located in eastern Baltimore County, functions as a learning center for the community, provides a source of cultural enrichment and offers opportunities for increased levels of aspiration and accomplishment to community members. Essex maintains an open door admissions policy and offers a wide variety of programs to meet the needs of its diverse student population.

PROGRAMS

HEGIS Code	Title	HEGIS Code	Title
	Present Programs - Certificate		
5001-01	Small Business Management	5299-01	Emergency Medical Technician
5001-02	Arts Management	5299-02	Nuclear Medicine Technology (Statewide)
5002-01	Accounting		
5005-01	Secretarial Science	5299-05	Podiatric Assistant
5010-01	Hotel-Motel/ Restaurant-Club Management	5299-09	Radiation Therapy Technology (Statewide)
5099-02	Travel & Tourism	5303-01	Drafting Technology
5103-01	Data Processing	5310-01	Electronics Technology
5202-01	Dental Assisting	5503-01	Early Childhood Development, Preschool
5215-01	Respiratory Therapy		
5216-02	Substance Abuse Counseling	5505-01	Criminal Justice
5218-01	Health Services Management		
	Present Programs - Associate Degree		
4910-01	Arts & Sciences Area	5206-01	Animal Science Technology (Statewide)
4940-01	Engineering Area		
4950-01	General Studies Area	5207-01	Radiography
4960-01	Teacher Education Area	5208-01	Nursing, Registered
4970-01	Business Administration Area	5216-01	Mental Health/Human Services
4980-01	Computer Science	5218-01	Health Services Management
5001-01	Business Management	5299-01	Emergency Medical Technician
5001-02	Arts Management	5299-02	Nuclear Medicine (Statewide)
5002-01	Accounting		
5004-01	Industrial Management	5299-05	Podiatric Assistant
5004-08	Marketing Management	5299-08	Physician Assistant (Statewide)
5004-09	Personnel Management		
5005-01	Secretarial Science	5299-09	Radiation Therapy Technology (Statewide)
5010-01	Hotel-Motel/ Restaurant-Club Management	5303-01	Drafting
5103-01	Data Processing	5310-01	Electronics Technology
5105-01	Computer Technician	5503-01	Early Childhood Development
5205-01	Medical Laboratory Technology (Statewide)	5505-01	Criminal Justice

Projected Programs

Title	Title
Fall 1987	**Fall 1988**
Home Health Care Aide	Food Services Technology
Medical Records Technology	Materials Science Technology
Adapted Physical Education Aide	Dietetic Technology
Directed Technology	Physical Therapy
	Respiratory Therapy
	Medical Assistant
	Histo/Cytotechnology
	Security Administration
Fall 1989 - Fall 1991	
Nonprofit Agency Management	Property Management

CONTINUING EDUCATION

Subject Areas

Agriculture
Architecture & Environmental Design
Business
Communications
Computer & Information Sciences
Education
Engineering
Foreign Languages
Health
Home Economics
Industrial Arts
Law
Letters
Life Sciences
Mathematics
Military Sciences
Multi/Interdisciplinary Studies
Personal & Social Development
Philosophy, Religion & Theology
Physical Sciences
Psychology
Public Affairs & Protective Services
Social Sciences
Trade & Industrial
Visual & Performing Arts

ESSEX

ESSEX

PHYSICAL FACILITIES

FISCAL YEAR	1987	1988	1989	1990	1991	1992	1997
PROJECTED FTDE	3,224	3,234	3,246	3,256	3,266	3,254	3,196

Existing Facilities

Total NASF = 319,164

S - Administration/Instructional
S - Humanities
S - Science/Allied Health
S - Social Science/
Human Development
S - Community Center
S - Career Education Center
S - Library
S - Physical Education & Pool
S - Central Power
S - Maintenance (Plant Operations)
A - Planetarium Shell
C - Temporaries

Projected Capital Projects

None

Projected Bond Requirement	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-

FREDERICK COMMUNITY COLLEGE

The first Frederick Community College classes were offered in 1957 during evening hours at Frederick High School. In 1966, the college occupied its own facility in Frederick City and in September 1970 the college moved to a newly constructed 110-acre campus north of Frederick City. Frederick Community College serves Frederick County as a two-year higher education institution. The college responds to the needs of the community through accessibility, comprehensiveness, adaptability, and excellence. The college is open to everyone who desires to learn and will make higher educational opportunities accessible to all citizens of the community. The college's programs and services accommodate a diverse student body.

PROGRAMS

HEGIS Code	Title	HEGIS Code	Title
	Present Programs - Certificate		
5001-01	Banking & Financial Management	5302-01	Aviation Maintenance Technology (Statewide)
5005-01	Secretarial Science		
5101-01	Data Processing	5310-01	Electronics Technology
	Present Programs - Associate Degree		
4910-01	Arts & Sciences Area	5205-01	Biology Laboratory Technology
4940-01	Engineering Area		
4950-01	General Studies Area	5208-01	Nursing Education
4960-01	Teacher Education Area	5302-01	Aviation Maintenance Technology (Statewide)
4970-01	Business Administration Area		
4980-01	Computer Science		
5001-01	Business Management	5310-01	Electronics Technology
5002-01	Business Accounting	5506-02	Park Operation & Management (Statewide)
5005-01	Secretarial Science		
5101-01	Data Processing		

Projected Programs

Title	Title
Fall 1987	Fall 1988
Physical Fitness Technology	Construction Trades Management
	Secondary Education
Fall 1989 - Fall 1991	
Drafting	

CONTINUING EDUCATION

Subject Areas

Agriculture
Business
Computer & Information Sciences
Consumer, Personal
& Miscellaneous Services
Engineering
Foreign Languages
Health
Home Economics
Industrial Arts
Letters
Life Sciences
Personal & Social Development
Trade & Industrial

FREDERICK

FREDERICK

PHYSICAL FACILITIES

FISCAL YEAR	1987	1988	1989	1990	1991	1992	1997
PROJECTED FTDE	1,034	1,056	1,078	1,100	1,122	1,118	1,098

Existing Facilities
Total NASF = 85,175
S - Administration & Library
S - Classroom & Student Services
S - Science Laboratory
S - Physical Education & Physical Plant
S - Lecture & Music Hall
S - Aviation (off campus)
S - Temporaries (2)

Projected Capital Projects

Multi-Purpose Building Construction	$ 1,745,231			30,367 NASF			
Buildings B & C Alterations Design & Construction		$ 250,000					
Gymnasium Alterations Design & Construction				$ 500,000			
Library/Administration Design					$ 100,000		
Building A Alterations Design & Construction					200,000		
Library/Administration Construction						$ 1,075,000	30,000 NASF
Projected Bond Requirement	$ 1,745,231	$ 250,000	$ -0-	$ 500,000	$ 300,000	$ 1,075,000	$ -0-

NOTE: The net assignable square feet (NASF) of the facility are noted in the year the facility is scheduled for completion.

GARRETT COMMUNITY COLLEGE

Garrett Community College opened in 1971. The 62-acre campus houses a comprehensive, community-oriented college dedicated to meeting the specific needs of Garrett Countians. The college offers affordable transfer programs, vocational education, technical and occupational training, continuing education, and cultural programming. It seeks to provide a program of community service and to function as a community center. Respectful of the Garrett County way of life and dedicated to supporting and encouraging the individual learner, the college fosters a friendly, warm, and accessible educational environment open to all.

PROGRAMS

HEGIS Code	Title	HEGIS Code	Title
	Present Programs - Certificate		
5004-01	Business	5401-01	Environmental & Renewable Resources
5005-01	Business Secretarial		
5010-01	Hotel-Restaurant Management	5403-02	Wildlife Management (Statewide)
5312-02	Maintenance Technology	5503-01	Human Services
		5599-02	Gerontology
	Present Programs - Associate Degree		
4910-01	Arts & Sciences Area	5312-02	Maintenance Technology
4950-01	General Studies Area	5401-01	Environmental & Renewable Resources
4960-01	Teacher Education Area		
4970-01	Business Administration Area	5403-02	Wildlife Management (Statewide)
5004-01	Business		
5005-01	Secretarial Science		

Projected Programs

None

CONTINUING EDUCATION

Subject Areas

Agriculture
Architecture & Environmental Design
Business
Communications
Computer & Information Sciences
Education
Engineering
Foreign Languages
Health
Home Economics
Letters
Life Sciences
Mathematics
Personal & Social Development
Physical Sciences
Psychology
Public Affairs & Protective Services
Social Sciences
Trade & Industrial
Visual & Performing Arts

GARRETT

GARRETT

PHYSICAL FACILITIES

FISCAL YEAR	1987	1988	1989	1990	1991	1992	1997
PROJECTED FTDE	155	157	159	161	163	162	160

Existing Facilities

Total NASF = 67,027

S - Administration
S - Learning Center
S - Technical Center
S - Coal Mining Technology Center
S - Physical Education
S - Student Center

Projected Capital Projects

None

Projected Bond Requirement	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-

HAGERSTOWN JUNIOR COLLEGE

Hagerstown Junior College, established in September 1946, provides postsecondary education for the citizens of Washington County and its surrounding areas. The college occupied temporary quarters until 1966 when it moved to a permanent 129-acre campus. The college was governed by the county Board of Education until 1971 when a college Board of Trustees assumed this function. Hagerstown Junior College serves the needs of a variety of individuals from its service area. By making quality education available to all who seek this opportunity, regardless of academic background, the college is committed to assisting students in reaching their full potential in academic achievement, technical excellence, occupational proficiency, and personal enrichment.

PROGRAMS

HEGIS Code	Title	HEGIS Code	Title
	Present Programs - Certificate		
5004-01	Management	5404-01	Hospitality
5005-01	Secretarial Administration & Clerk-Typist	5505-01	Police Services
		5505-02	Correctional Services
	Present Programs - Associate Degree		
4910-01	Arts & Sciences Area	5208-01	Nursing, Registered
4940-01	Engineering Area	5216-01	Human Services Technology
4950-01	General Studies Area	5311-01	Electrical Engineering Technology
4960-01	Teacher Education Area		
4970-01	Business Administration Area	5315-01	Mechanical Engineering Technology
4980-01	Computer Science		
5002-01	Accounting & Business	5503-01	Early Childhood & Primary Grades Education
5004-01	Management		
5005-01	Executive Secretarial	5505-01	Police Services
5101-01	Data Processing	5505-02	Correctional Services
5207-01	Radiologic Technology		
	Projected Programs		
None			

CONTINUING EDUCATION

Subject Areas

Business
Communications
Computer & Information Sciences
Education
Engineering
Foreign Languages
Health
Home Economics
Industrial Arts
Law
Letters
Life Sciences
Mathematics
Military Sciences
Personal & Social Development
Psychology
Public Affairs & Protective Services
Trade & Industrial
Visual & Performing Arts

PHYSICAL FACILITIES

FISCAL YEAR	1987	1988	1989	1990	1991	1992	1997
PROJECTED FTDE	912	917	922	927	932	926	912

Existing Facilities
Total NASF = 117,005
S - Administration/
Student Center
S - Career Programs
S - Academic
S - Science
S - Assembly
S - Library
S - Physical Education
S - Central Plant
S - Vehicle Maintenance

Facilities Under Construction

U - Career Programs
Alterations 5,842 NASF

HAGERSTOWN

FISCAL YEAR	1987	1988	1989	1990	1991	1992	1997
Projected Capital Projects							
Athletic Center			59,275 NASF				
Reroofing of Six Buildings Design & Construction	$ 215,951						
Educational Technology Center Alterations Design		$ 26,200					
Educational Technology Center Alterations Construction			$ 498,534				
Indoor Swimming Pool Design			38,600				
Indoor Swimming Pool Construction				$ 680,000		27,447 NASF	
Library Alterations Design & Construction					$ 114,513	2,025 NASF	
Projected Bond Requirement	$ 215,951	$ 26,200	$ 537,134	$ 680,000	$ 114,513	$ -0-	$ -0-

NOTE: The net assignable square feet (NASF) of the facility are noted in the year the facility is scheduled for completion.

HARFORD COMMUNITY COLLEGE

Harford Community College, founded in 1957, occupies a 204-acre site in Harford County. The campus facilities include a stone mansion built in 1808. Harford Community College is a comprehensive institution committed to extending educational opportunities at the immediate post-high school level by providing low cost, high quality education within commuting distance of all citizens in the county, and by offering broad and flexible programs of study. Continuing education courses for upgrading abilities, retraining for new occupations, enriching cultural backgrounds, developing specialized interests, and focusing on selected community problems are also offered.

PROGRAMS

HEGIS Code	Title	HEGIS Code	Title
	Present Programs - Certificate		
5001-01	Business Management	5103-01	Computer Programming
5002-01	Accounting	5104-01	Computer Operator
5003-03	Insurance	5209-01	Nursing, Practical
5004-06	Real Estate	5303-01	Drafting-Surveying
5004-08	Retail Management	5306-01	Automotive Engineering Technology
5005-01	Office Education		
5007-01	Photography	5310-01	Electronics Technology
5008-01	Mass Communications	5505-01	Criminal Justice
5012-03	Interior Design	5505-03	Law Enforcement
	Present Programs - Associate Degree		
4910-01	Arts & Sciences Area	5101-01	Computer Information Systems
4940-01	Engineering Area	5208-01	Nursing, Registered
4950-01	General Studies Area	5217-01	Electroneurodiagnostic Technology (Statewide)
4960-01	Teacher Education Area		
4970-01	Business Administration Area	5306-01	Automotive Engineering Technology
4980-01	Computer Science		
5001-01	Business Management	5310-01	Electronics Technology
5002-01	Accounting	5407-01	Science Laboratory Technology-Histotechnology Option (Statewide)
5004-08	Retail Management		
5005-01	Office Education		
5008-01	Mass Communications	5505-01	Criminal Justice
5012-03	Interior Design		

Projected Programs

Fall 1987

Hospitality Management

CONTINUING EDUCATION

Subject Areas

Agriculture
Architecture & Environmental Design
Area & Ethnic Studies
Business
Communications
Computer & Information Sciences
Consumer, Personal & Miscellaneous Services
Education
Engineering
Foreign Languages
Health
Home Economics
Industrial Arts
Law
Letters
Library & Archival Sciences
Life Sciences
Mathematics
Personal & Social Development
Physical Sciences
Psychology
Public Affairs & Protective Services
Social Sciences
Trade & Industrial
Visual & Performing Arts

HARFORD

PHYSICAL FACILITIES

FISCAL YEAR	1987	1988	1989	1990	1991	1992	1997
PROJECTED FTDE	1,348	1,358	1,368	1,378	1,388	1,383	1,359

Existing Facilities
Total NASF = 184,110
A - Hays-Heighe House (Administration)
S - Learning Resources Center
S - Havre de Grace Hall (Fine Arts)
B - Bel Air Hall (Academic)
B - Aberdeen Hall (Science)
S - Maryland Hall
B - Chesapeake Center
S - Joppa Hall (Vocational-Technical Center)
A - Susquehanna Center (Physical Education & Pool)
S - Alumni Hall
S - Faculty Hall
S - Observatory
S - Barn

Projected Capital Projects

Fire Protection Facilities Design	$ 18,900		
Physical Education Alterations Design & Construction	548,900		2,007 NASF
Academic Alterations Design	32,300		
Fire Protection Facilities Construction		$ 397,500	
Academic Alterations Construction		514,900	

HARFORD

FISCAL YEAR	1987	1988	1989	1990	1991	1992	1997
Projected Capital Projects continued							
Chesapeake Center Alterations Design			$ 24,200				
New Exit Road Design & Construction			69,400				
Chesapeake Center Alterations Construction				$ 388,900			
Learning Resources Center Alterations Design					$ 39,900		
Learning Resources Center Alterations Construction						$ 678,600	
Projected Bond Requirement	$ 600,000	$ 912,400	$ 93,600	$ 388,900	$ 39,900	$ 678,000	$ -0-

NOTE: The net assignable square feet (NASF) of the facility are noted in the year the facility is scheduled for completion.

HOWARD COMMUNITY COLLEGE

Howard Community College, founded by the Board of Education of Howard County, was formally authorized by the Howard County Commissioners in March 1966. In October 1970, classes were held on the 119-acre facility which now has four permanent buildings. The Board of Education relinquished the governance of the college to a separate Board of Trustees in July 1971. Howard Community College provides an educational and cultural center for learning activities and community services primarily to the people of Howard County. The college is committed to extending educational opportunities by providing low cost, high quality education within commuting distance of all citizens in the county.

PROGRAMS

Present Programs - Certificate

HEGIS Code	Title
5004-08	Retailing
5005-01	Secretarial Science
5101-01	Data Processing
5105-01	Computer Technician
5212-01	Vision Care Technology (Statewide)
5310-01	Electronics Technology
5317-03	Carpentry
5399-02	Biomedical Engineering Technology (Statewide)
5402-01	Plant Science
5503-02	Developmental Disabilities

Present Programs - Associate Degree

HEGIS Code	Title
4910-01	Arts & Sciences Area
4940-01	Engineering Area
4950-01	General Studies Area
4960-01	Teacher Education Area
4970-01	Business Administration Area
4980-01	Computer Science
5002-01	Accounting
5004-01	Business Management
5005-01	Secretarial Science
5101-01	Data Processing
5105-01	Computer Technician
5208-01	Nursing, Registered
5310-01	Electronics Technology
5317-03	Residential Construction
5399-02	Biomedical Engineering Technology (Statewide)

Projected Programs

Fall 1987	Fall 1988
Financial Services	Gerontology
Security Management	Legal Assistance
	Criminal Justice
	Manufacturing Systems Technology
	Computer Graphics Technology
	Respiratory Therapy
	Laboratory Technology

Projected Programs continued

Fall 1989 - Fall 1991

Patient Care Management
Hazardous Waste Management Technology
Industrial Optics Technology
Hospitality Management
Phlebotomy Technology
Public Safety Education

CONTINUING EDUCATION

Subject Areas

Agriculture
Architecture & Environmental Design
Area & Ethnic Studies
Business
Communications
Computer & Information Sciences
Consumer, Personal & Miscellaneous Services
Education
Engineering
Foreign Languages
Health
Home Economics
Industrial Arts
Law
Letters
Liberal/General Studies
Life Sciences
Mathematics
Multi/Interdisciplinary Studies
Personal & Social Development
Philosophy, Religion & Theology
Physical Sciences
Psychology
Public Affairs & Protective Services
Social Sciences
Trade & Industrial
Visual & Performing Arts

PHYSICAL FACILITIES

FISCAL YEAR	1987	1988	1989	1990	1991	1992	1997
PROJECTED FTDE	1,061	1,072	1,083	1,094	1,105	1,101	1,082

Existing Facilities
Total NASF = 122,237
S - Communication Arts & Administration
S - Learning Resources & Science
S - Nursing Education
S - Physical Education & Pool

Facilities Under Construction

U - Technical Arts — 31,400 NASF

Projected Capital Projects

Learning Resources Alterations Design & Construction		$ 150,000					
Additional Parking Design & Construction		377,500					
Projected Bond Requirement	$ -0-	$ 527,500	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-

NOTE: The net assignable square feet (NASF) of the facility are noted in the year the facility is scheduled for completion.

MONTGOMERY COLLEGE

Montgomery College, the first community college in Maryland, was organized in the Spring of 1946 as the higher education division of the Montgomery County Public Schools. In January 1969, the college came under the direction of its own Board of Trustees. Montgomery College serves the people of Montgomery County with three campuses. The first college-owned campus opened in Takoma Park on a 12.2-acre site in the Fall of 1950. The Rockville Campus opened in September 1965 and is located on 84 acres. In September 1975, a third campus was opened with classes temporarily held at a high school in Germantown. The present Germantown campus occupies 204 acres and was opened in the Fall of 1978. Each campus is special, with some different curriculums, set in different physical environments. As parts of a single institution, however, all campuses provide similar, basic curriculums and maintain a dedication to quality instruction. For those citizens who are interested in short, noncredit courses for general information, or for increasing their understanding of the world around them, or who wish to update their job skills, the college also has extensive noncredit programs.

PROGRAMS

Rockville Campus

HEGIS Code	Title	HEGIS Code	Title
	Present Programs - Certificate		
5004-01	Management	5503-02	Aging & Disability
5005-01	Secretarial	5503-03	Child Care Aide
5010-02	Food Management	5505-02	Corrections
5103-01	Computer Science & Technology	5507-01	Fire Science (Statewide)
5104-01	Computer Operator		
5306-01	Automotive Technology	5508-01	Geography, Cartography & Community Planning
	Present Programs - Associate Degree		
4910-01	Arts & Sciences Area	5105-01	Computer Technician
4940-01	Engineering Area	5199-01	Computer Applications
4950-01	General Studies Area	5304-01	Architecture & Construction
4960-01	Teacher Education Area	5306-01	Automotive Technology
4970-01	Business Administration Area	5309-01	Civil Engineering Technology
4980-01	Computer Science	5310-01	Electronics Technology
5002-01	Accounting	5315-01	Mechanical Engineering Technology
5004-01	Management		
5005-01	Secretarial	5503-03	Early Childhood Education
5007-01	Photography	5505-01	Criminal Justice
5008-01	Communications & Broadcasting	5506-01	Recreation Leadership
		5507-01	Fire Science (Statewide)
5009-01	Printing Technology		
5010-01	Hotel-Motel Management	5508-02	Geography, Cartography & Community Planning
5010-02	Food & Beverage Management		
5012-05	Advertising Art		
5103-01	Computer Science Technology		

Takoma Park Campus

HEGIS Code	Title	HEGIS Code	Title
	Present Programs - Certificate		
5004-01	Management	5202-01	Dental Assisting (Statewide)
5005-01	Secretarial - Office Assistant	5214-01	Medical Assistant
5103-01	Computer Science & Technology	5503-03	Child Care Aide
		5599-01	Legal Assistant
	Present Programs - Associate Degree		
4910-01	Arts & Sciences Area	5202-01	Dental Assisting (Statewide)
4940-01	Engineering Area	5204-01	Dental Laboratory Technician (Statewide)
4950-01	General Studies Area	5205-01	Medical Laboratory Technician (Statewide)
4960-01	Teacher Education Area	5207-01	Radiologic Technology
4970-01	Business Administration Area	5208-01	Nursing, Registered
4980-01	Computer Science	5213-01	Medical Records
5002-01	Accounting	5214-01	Medical Assistant (Statewide)
5004-01	Management	5216-01	Mental Health Associate
5005-01	Secretarial		
5103-01	Computer Science & Technology		
5199-01	Computer Applications		

Germantown Campus

HEGIS Code	Title	HEGIS Code	Title
	Present Programs - Certificate		
5004-01	Management	5103-01	Computer Programming
5005-01	Secretarial	5311-01	Electromechanical Systems Engineering Technology
	Present Programs - Associate Degree		
4910-01	Arts & Sciences Area	5004-01	Management
4940-01	Engineering Area	5005-01	Secretarial
4950-01	General Studies Area	5103-01	Computer Science & Technology
4960-01	Teacher Education Area	5199-01	Computer Applications
4970-01	Business Administration Area	5311-01	Electromechanical Systems Engineering Technology
4980-01	Computer Science		
5002-01	Accounting		

Projected Programs

Title	Title
Fall 1987	**Fall 1988**
Landscape Management	Biomedical Equipment Technology
Dental Receptionist	Instrumentation Technology
Micro-Data Processing	International Trade
Computer Graphics	Journalism
Gerontology	Physical Fitness & Sports Management
	Landscape Architecture
	Musical Theatre
Fall 1989 - Fall 1991	
Microprocessor Technology	Veterinary Assistant
Computer Aided Manufacturing	

CONTINUING EDUCATION

Subject Areas

Agriculture
Architecture & Environmental Design
Area & Ethnic Studies
Business
Communications
Computer & Information Sciences
Consumer, Personal & Miscellaneous Services
Education
Engineering
Foreign Languages
Health
Home Economics
Industrial Arts
Law
Letters
Liberal/General Studies
Life Sciences
Mathematics
Military Sciences
Parks & Recreation
Personal & Social Development
Philosophy, Religion & Theology
Physical Sciences
Psychology
Public Affairs
Social Sciences
Trade & Industrial
Visual & Performing Arts

MONTGOMERY

PHYSICAL FACILITIES

FISCAL YEAR	1987	1988	1989	1990	1991	1992	1997
PROJECTED FTDE	7,639	7,680	7,722	7,763	7,805	7,777	7,640

ROCKVILLE CAMPUS

Existing Facilities
Total NASF = 430,354
B - Administration
C - Humanities
C - Fine Arts
C - Technical Center
B - Art
A - Computer Science
A - Music
B - Student Services
C - Campus Center
A - Campus Tower
B - Physical Education & Pool
S - Performing Arts Center
C - Science East
B - Science West

Projected Capital Projects

Administration Center Alterations Construction	$ 178,576
Technical Center Alterations Design & Construction	777,025
Replacement of Exterior Lighting Design & Construction	288,000

MONTGOMERY

FISCAL YEAR	1987	1988	1989	1990	1991	1992	1997
Projected Capital Projects continued							
Student Services/ Fine Arts Alterations Design & Construction		$ 249,915					
Science East Alterations Design		29,512					
Science East Alterations Construction			$ 393,500				
Campus Center/Art Alterations Design			41,378				
Campus Center/Art Alterations Construction				$ 542,500			
Computer Science/Music Alterations Design				40,560			
Computer Science/Music Alterations Construction					$ 253,500		
Humanities Alterations Design					32,250		
Humanities Alterations Construction						$ 678,600	
Science West Alteration Design						41,500	
Projected Bond Requirement	$ 1,243,591	$ 279,427	$ 434,878	$ 583,060	$ 285,575	$ 720,100	$ -0-

FISCAL YEAR	1987	1988	1989	1990	1991	1992	1997
TAKOMA PARK CAMPUS							
Existing Facilities							
Total NASF = 165,673							
S - Mathematics							
S - Nursing Science							
S - Social Science							
S - Office Studies							
S - Commons							
S - Fine Arts							
S - Resource Center							
S - Science North							
S - Science South							
S - Communication Arts							
S - Student Services							
S - Physical Education & Pool							
S - Child Care Center							
Projected Capital Projects							
None							
Projected Bond Requirement	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-
GERMANTOWN CAMPUS							
Existing Facilities							
Total NASF = 122,713							
S - Science & Technology							
S - Humanities							
S - Physical Education							
Projected Capital Projects							
None							
Projected Bond Requirement	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-

PRINCE GEORGE'S COMMUNITY COLLEGE

Founded in 1958, Prince George's Community College began as an evening college, conducting classes at Suitland High School. In 1967, the college moved to its current location situated on a 150-acre campus in Largo. Prince George's Community College has as its core a humanistic concern for the individual. Educating the people of Prince George's County is its prime goal. The college's offerings are designed to address the educational and employment needs of the county through a two-year curriculum leading to an associate in arts degree, providing occupational education and training in the technologies, business skills and human services at a semiprofessional level, and offering a well-developed community services program to bring enrichment to county residents.

PROGRAMS

HEGIS Code	Title	HEGIS Code	Title
	Present Programs - Certificate		
5001-01	Business Management	5303-01	Architecture & Engineering Drafting
5002-01	Accounting	5310-01	Communications/ Microprocessor
5004-08	Marketing Management	5503-03	Early Childhood Education
5005-01	Secretarial Science	5599-01	Paralegal/Legal Assistant
5010-01	Hospitality Services		
5101-01	Computer/Data Processing		
5103-01	Computer Programming		
	Present Programs - Associate Degree		
4910-01	Arts & Sciences Area	5208-01	Nursing, Registered
4940-01	Engineering Area	5213-01	Medical Records Technology (Statewide)
4950-01	General Studies Area	5215-01	Respiratory Therapy (Statewide)
4960-01	Teacher Education Area	5299-02	Medical Isotope Technology (Statewide)
4970-01	Business Administration Area	5303-01	Drafting Technology
4980-01	Computer Science	5310-01	Electronics Engineering Technology
5001-01	Business Management	5503-03	Early Childhood Education
5002-01	Accounting	5503-05	Early Childhood Program Management
5004-08	Marketing Management	5505-01	Criminal Justice
5005-01	Secretarial Science	5599-01	Paralegal/Legal Assistant
5010-01	Hospitality Services Management		
5101-01	Computer/Data Processing		
5105-01	Computer Service Technology		
5207-01	Radiography (X-Ray) Technology		

Projected Programs

Title	Title
Fall 1987	Fall 1988
TV Production	International Trade Management
Health Care Management	Medical Assistant
Cardiovascular Technology	Biomedical Technology
Culinary Arts	
Microcomputer Systems Technology	
Ornamental Horticulture	
Fall 1989 - Fall 1991	
Management of Nonprofit Organizations	Horticulture
Exercise Technician	

CONTINUING EDUCATION

Subject Areas

Agriculture
Architecture & Environmental Design
Business
Communications
Computer & Information Sciences
Education
Engineering
Foreign Languages
Health
Home Economics
Industrial Arts
Law
Letters
Life Sciences
Mathematics
Military Sciences
Multi/Interdisciplinary Studies
Personal & Social Development
Philosophy, Religion & Theology
Physical Sciences
Psychology
Public Affairs & Protective Services
Social Sciences
Trade & Industrial
Visual & Performing Arts

PRINCE GEORGE'S

PHYSICAL FACILITIES

FISCAL YEAR	1987	1988	1989	1990	1991	1992	1997
PROJECTED FTDE	4,735	4,774	4,812	4,851	4,889	4,872	4,785

Existing Facilities
Total NASF = 365,435
S - Kent Hall
S - Bladen Hall
S - Marlboro Hall
S - Lanham Hall
S - Queen Anne Fine Arts
S - Largo Student Center
S - Novak Field House
S - Accokeek Hall
S - Physical Plant
S - Warehouse

Projected Capital Projects

Physical Education Addition Design	$ 83,190						
Physical Education Additon Construction		$ 1,786,000			38,635 NASF		
Projected Bond Requirement	$ 83,190	$ 1,786,000	$ -0-	$ -0-	$ -0-	$ -0-	$ -0-

NOTE: The net assignable square feet (NASF) of the facility are noted in the year the facility is scheduled for completion.

WOR-WIC TECH COMMUNITY COLLEGE

Created in November 1975, Wor-Wic Tech Community College serves the postsecondary vocational and technical education needs of residents of Worcester and Wicomico Counties. In September of 1976, the college opened its doors for the first time to credit program students. Wor-Wic Tech has adopted the concept of a community-based campusless college using existing facilities throughout the lower Eastern Shore to offer both credit and noncredit courses to area residents. Hence, the designation "a college without walls."

PROGRAMS

HEGIS Code	Title	HEGIS Code	Title
	Present Programs - Certificate		
5005-01	Secretarial Science	5103-01	Computer Programming
5010-01	Hotel-Motel-Restaurant Management (Statewide)	5209-01	Nursing, Practical (Statewide)
		5505-01	Criminal Justice
	Present Programs - Associate Degree		
4950-01	General Studies Area	5103-01	Computer Programming
5001-01	Business Management	5207-01	Radiologic Technology
5002-01	Accounting	5208-01	Nursing, Registered (Statewide)
5005-01	Secretarial Science		
5010-01	Hotel-Motel-Restaurant Management (Statewide)	5505-01	Criminal Justice

Projected Programs

Title	Title
Fall 1987	Fall 1988
Human Services	Electronics
Supervision	
Small Business Management	
EMT-Paramedic	
Culinary Arts	
Fall 1989 - Fall 1991	
Industrial Maintenance	

CONTINUING EDUCATION

Subject Areas

Agriculture
Architecture & Environmental Design
Business
Communications
Computer & Information Sciences
Education
Engineering
Foreign Languages
Health
Home Economics
Industrial Arts
Law
Letters
Mathematics
Parks & Recreation
Personal & Social Development
Public Affairs & Protective Services
Social Sciences
Trade & Industrial

PHYSICAL FACILITIES

None contemplated.

ERIC Clearinghouse for Junior Colleges JAN 30 1986